



Mid Calder Primary School

Primary **P2** Meet the Teacher **Miss Anderson**

Wednesday 26th August 2026

2 sessions: 6-6:30pm, 6:30-7pm





Structure of the School Day

Monday to Thursday

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.35 -10:50 Interval
- 12.35 – 1:15 Lunch
- 15.05 End of School Day

Friday

As above but...

- 12:25 End of School Day



School Uniform

- Grey trousers/skirt/ shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt / shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc where appropriate –we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

***Nearly New/Used Uniform Available from School Uniform 'Swap Shop'**

Any clothing donations welcome.

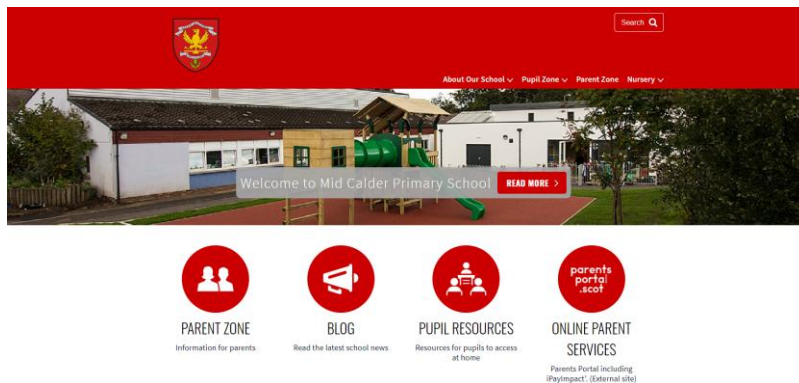
Lunchtime Reminder

- School lunches are ordered in advance through iPay impact – All P1-5 children are entitled to free school lunch
- You can look at the lunches at home with your child and pre order your child's lunch.



Any problems with accessing iPay please call our School office

Website: <https://midcalderprimary.westlothian.org.uk/>





Important Documents

- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any changes to address, phone number, medication etc. during the year.



Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with
Toys.





Literacy – Phonics International

Children will participate in various activities which will develop their:

- Letter recognition skills – for reading and recall of spelling.
- Letter formation skills – cursive handwriting.
- Decoding, coding & blending skills.
- High frequency common words.
- Environmental prints.



Literacy – Reading

- Focus on reading tricky words and blending sounds together.
- Reading Rockets will be our main reading scheme.
- Common words will be practised in class and sent home.
- Children will take part in active reading tasks to develop and consolidate their reading skills. Term 1 will focus on characters, settings and making predictions about the story, allowing children to build on their comprehension skills.

- **Literacy – Writing**

- Handwriting will focus on lower case formation.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Our PM writing focus will be descriptions

- Identifying describing words and ways to make our writing more interesting.



Literacy – Listening and Talking

P2 will have daily opportunities to become confident individuals, expressing their opinions and sharing their experiences.

Opportunities for Listening and Talking

- Class and group discussions
- Learning discussions
- Number Talks
- All About Me box
- Prepared class talks
- Whole School assembly
- Play based learning

A vertical stack of 20 colored pencils, each with a different color body and a light green eraser. The colors transition through a rainbow spectrum from purple at the top to orange at the bottom.

Numeracy and Maths

Children will participate in daily number talks. This is a short session with the aim of developing number sense – awareness of numbers and what they are, how numbers are made, subitizing and addition and subtractions skills.

Numeracy:

- Revision of numbers to 30 and beyond – counting forwards and backwards, recognising numbers, using different counting strategies.
- Revision of the formation of numbers to 20 and beyond.
- Progress to working with number sequences to 100
- Skip counting in 2's, 5's and 10's
- Use of concrete materials.
- Place value
- Embedding numeracy and maths into play.

Maths:

Beyond number



Weekly Timetable

	8.45 - 10.35	10.50 - 12.35		1.10 - 3.05	
MON	Literacy Phonics (encoding, decoding and handwriting)	10.45-11.00 Maths		French	PE
TUES	Literacy Phonics (encoding, decoding and handwriting)	Maths		HWB	IDL
WED	Literacy Phonics (encoding, decoding and handwriting)	Maths: Beyond number Mrs Redmond		PE Mrs Redmond	
Thurs	Literacy Writing	Maths		Expressive Arts	IDL
FRI	Skills builder/Science	11.30 Talking and listening All about me			



Our Health and Wellbeing

- UNCRC Focus – Children's Rights
- SOAR Values
- Positive relationships – Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers





Health and Wellbeing

PE: Monday – Miss Anderson

Wednesday – Mrs Redmond

Focus on:

- Sharing space
- Following instructions
- Team building
- Developing a growth mindset



Homework

Homework will be handed out on a Thursday and should be handed back into school the following Wednesday.

- Reading books and new words/sounds should be practised regularly.
- Please use your child's reading record to let us know how reading is going at home.
- SEESAW – Additional literacy and numeracy tasks will be available every week. Topic related tasks may also be given.

Please bring homework folders with reading books and diaries to school every day.



Skills

In Mid Calder we use the Skills Builder Programme.

The programme allows us to support every child build essential skills that will not only help them thrive in school but also in their wider lives

We are currently the only school in Scotland that has Gold award accreditation.



Digital Learning

- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of digital platforms and devices.
 - Sumdog
 - Hit the Button
 - Top Marks
 - Sphero
 - Epic Reading
 - SeeSaw



**PUPPET
PALS 2**





Pupil Voice

Children are at the heart of all planning, and it is important to us that their voices are heard.



- Consultative planners – IDL
- Class Charter
- SIP-ORT Groups

Committee groups are established across P1-3 and P4-7 to provide meaningful opportunities for pupil leadership, voice and school improvement. Groups include Reading & Library, Wellbeing & Inclusion, PEF/Rights Respecting Schools (RRS) and Cost of the School Day (CoSD), Eco & Environments, and Pupil Parliament, enabling children to influence change, lead initiatives and contribute to the life and work of the school.

- House meetings





Thank you!

Any questions?