



P5 Learning Letter – August 2026

Dear Parent/Carer,

I am very excited to welcome our P5 children back to a new year at Mid Calder Primary School. I hope you have had a lovely summer. I have had the pleasure of teaching your children in previous years and I am really looking forward to supporting them and watching them grow and develop as they move through P5. We have already been working on our class community, particularly focusing on our class charter, school rules and values. The children have also been looking at the UN Rights of a child and have been making decisions about how the rights fit in to our classroom. We are all looking forward to the year ahead, with lots of learning, an assembly, a class trip, a residential and lots of fun along the way!

Please don't hesitate to get in touch with any questions.

Mrs Murray



English & Literacy

Spelling: Weekly differentiated spelling words issued, linked to our Phonics International sounds. Activities completed daily in class

Focus on homophones.

Reading: Establish our Guided Reading sessions within class. Consolidate skills such as, summarising, predicting, clarifying and questioning. Our class novel will support development of our comprehension and focus on inferencing skills and character development

Reading for Writing – look closely at descriptive texts identifying the structure and features

Writing: PM writing – Description focus

Listening and Talking: Children will embed listening and talking skills in to the classroom environment and group situations. Children will also be participating in the Skills Builder programme which will focus on listening and speaking skills.



Maths & Numeracy

Daily Number Talks: - focus on efficient strategies and discussing the process

Multiplication and Division

- Develop quick recall of multiplication and division facts up to 10×10 .
- Multiply and divide whole numbers by multiples of 10 and 100 and understand the effect on place value
- Use known multiplication facts to solve related division facts
- Use times tables to support when multiplying and dividing larger numbers
- Solve word problems involving multiplication and division and explain the strategy used.

Fractions

- Find fractions of quantities and shapes
- Recognise equivalent fractions, for example $\frac{1}{2} = \frac{2}{4} = \frac{4}{8}$.
- Add and subtract fractions with the same denominator.
- Begin to recognise and work with improper fractions and mixed numbers.

Data Handling

- Collect, organise and represent data using tables, tally charts, bar graphs and pictograms.
- Read and interpret information presented in tables, graphs and charts.

Interdisciplinary Learning: The Boy at the Back of the Class by Onjali Q Rauf

We will explore:

- The main characters and their personalities, feelings and relationships, considering how they change throughout the story.
- Friendship and kindness – what makes a good friend and how small acts of kindness can make a difference.
- Inclusion and belonging – exploring how we can make everyone feel welcome, valued and included in our school community.
- Empathy – thinking about how different characters might be feeling and considering experiences from another person's point of view.
- Refugees and migration – developing an age-appropriate understanding of why people may have to leave their homes and move to another country.
- Drama activities, including hot seating, freeze frames and role play, to explore key characters, events and emotions.

P.E. Days – Monday and Wednesday

Please ensure your child wears suitable clothing and footwear

Outdoor – children will be in the playground in all weathers so please ensure your child has a coat every day.

Homework – Homework will be given out on a Tuesday and should be returned on a Monday

Adults supporting learning in our class:

- Mrs Redmond will be teaching the children P.E and Maths – Beyond Number
- Mrs Grainger – Support for Learning

Reminder – Please try to label coats, jumpers etc. It helps us get them back to the correct children at the end of the day!

"United Nations Rights of a Child: In December 2024 we successfully achieved our Silver Rights Respecting School Award. As a school we are currently working towards our Gold Award and are engaging in lots of activities to develop our children's understanding of their rights. If you'd like to learn more, then you can use the following link from Parents

Club: <https://www.parentclub.scot/articles/childrens-rights>. "

