



# P4/5 Learning Letter – October 2025

Dear Parent/Carer,

I have really enjoyed getting to know your children throughout the start of our first term. Learning routines are established and the children have been working well in a variety of learning experiences, showing teamwork, creativity, problem solving, leadership and always aiming high! We have started our new topic - The Rainforest and we are looking forward to welcoming you all in for our assembly in a few weeks.

Thank you again for all your support, please get in touch if you have any questions.

Mrs Murray



## English & Literacy

**Spelling:** Weekly spelling words issued, linked to our Phonics International sounds. Activities completed daily in class and as part of homework.

**Reading:** Continue Guided Reading sessions, focusing on reading skills. Whole class Scottish Book Week focus - Maths through stories. We will identify examples of figurative language - similes/metaphors. Can we transfer this to our own writing tasks?

**Reading for Writing** - look closely at procedure texts identifying the structure and features

**Writing:** PM writing - Procedure focus

**Listening and Talking:** Children will continue to embed listening and talking skills into the classroom environment and group situations. Our class assembly will give children the opportunity to work on projecting their voice and improve their presentation skills

## Maths & Numeracy

**Daily Number Talks:** will support the children when talking about their strategies and becoming more efficient when answering.

**Four Operations** - using a variety of mental and written strategies to solve addition/subtraction calculations with 3, 4 and 5 digit numbers. Solve missing number tasks up to 10,000.

**Multiplication/Division:**  $\times 10$ ,  $\times 100$ ,  $1000 / \div 10$ ,  $\div 100$ ,  $\div 1000$ .  
Accurate recall of times tables.

### Symmetry

I can identify shapes and objects that have one or more lines of symmetry.

I can draw a line of symmetry on a given shape or pattern.

I can explain what symmetry means and identify it in more complex shapes or patterns.

I can find and draw all possible lines of symmetry in 2D shapes.

## Interdisciplinary Learning: The Rainforest

We will explore:

- Where are the rainforests in the world?
  - Layers of the rainforest
  - Rainforest animals
- Deforestation and why we should protect
  - Rainforest art and music
- Indigenous people of the rainforest

### P.E. Days - Tuesday and Wednesday

Please ensure your child wears clothing suitable for taking part in P.E.

**Homework** - Homework is given out on a Tuesday and should be returned to class on a Monday. You will find homework in the jotters and on Teams. Please bring reading books in every day for use in class.

### Adults supporting learning in our class:

- Mrs Redmond will be teaching the children P.E. and Maths - Beyond Number

**Reminder** - Please try to label coats, jumpers etc. It helps us get them back to the correct children at the end of the day!

**Outdoor Learning** - learning in the outdoors will be embedded into ours days, so please ensure your child has a coat every day.

"United Nations Rights of a Child: In December 2024 we successfully achieved our Silver Rights Respecting School Award. As a school we are currently working towards our Gold Award and are engaging in lots of activities to develop our children's understanding of their rights. If you'd like to learn more, then you can use the following link from Parents Club: <https://www.parentclub.scot/articles/childrens-rights>. "

