

At Mid Calder Primary, our school values – **SOAR: Successful, Optimistic, Adventurous, Respectful** – guide everything we do. We are proud of our caring, confident learners and the strong support from our families and community. This year, our School Improvement Plan focuses on **four main priorities** to help every child enjoy learning, achieve their best, and feel supported.

Our Priorities for 2025–26

What we are doing well

- Almost all children are achieving expected levels in literacy and numeracy.
- Our learners show very high attainment in listening, talking, maths, and numeracy, especially in P3, P6, P7.
- Attendance is strong.
- Pupils and parents report that school is a safe, caring, and respectful place.
- Families value our approachable staff and strong relationships.

What this means for families

- Children will enjoy a **more active, engaging curriculum**.
- Parents will have **clearer information and more opportunities** to support learning.
- Families will be **protected from hidden costs** wherever possible.
- Transitions will be **smoother and better supported** for every child.

1. Making Learning More Enjoyable and Engaging

- Create classrooms and outdoor spaces that are stimulating and fun.
- Give children more choice and say in their learning.
- Use real-world projects, outdoor learning, and playful approaches to make lessons meaningful.
- Run family learning events so parents can see and join in with how children learn.

Our goal: By June 2026, most learners (85%+) will say learning is enjoyable and engaging.

3. Promoting Equity & Tackling Hidden Poverty

- Keep school clubs free and reduce extra costs for families.
- Work with partners like CPAG and The Larder to support families, including launching a Community Café run with pupils.
- Use an Equity Action Plan to make sure no child misses out.
- Provide discreet support where needed, so all children can fully take part.

Our goal: All families feel supported, with no child excluded due to financial barriers.

2. Strengthening Numeracy and Maths

- Develop a clear whole-school progression so all children build skills step by step.
- Use consistent assessment approaches across the school and cluster.
- Continue using Building Thinking Classrooms strategies to make maths active and collaborative.
- Provide parent workshops and guides to support maths learning at home.

Our goal: More children achieving expected levels in maths, and parents feeling confident to support learning at home.

4. Improving Transitions (Nursery → P1, Year-to-Year, P7 → S1)

- Strengthen Nursery to P1 transitions with joint planning and early visits.
- Use a transition document to ensure key information passes to new teachers.
- Introduce transition passports for learners with additional needs.
- Develop buddy systems and enhanced activities to support confidence at each stage.
- Work closely with West Calder High School to improve P7–S1 transition.

Our goal: All learners feel confident, supported, and ready for their next stage of learning.

