



P4/5 Learning Letter – August 2025

Dear Parent/Carer,

I am very excited to welcome our P4/5 children back to a new year at Mid Calder Primary School. We hope you have had a lovely summer. We have spent the last 2 weeks getting to know your children and establishing new routines. We have been working on our class community, particularly focusing on our class charter, school rules and values. The children have also been looking at the UN Rights of a child and have been making decisions about how the rights fit in to our classroom. The children have been discussing how we ensure our classroom is a safe and caring learning environment and thinking of ways that they can take ownership of this ethos.

Please don't hesitate to get in touch with any questions.

Mrs Murray



English & Literacy

Spelling: Weekly spelling words issued, linked to our Phonics International sounds. Activities completed daily in class and as part of homework. Focus on spelling common words correctly and transferring learned spelling sounds in to extended pieces of writing

Reading: Establish our Guided Reading sessions within class. Consolidate skills such as, summarising, predicting, clarifying and questioning. Our class novel will support development of our comprehension, inferencing skills and character development

Reading for Writing – look closely at narrative texts identifying the structure and features

Writing: PM writing – Narrative focus

Listening and Talking: Children will embed listening and talking skills in to the classroom environment and group situations. Children will also be participating in the Skills Builder programme which will focus on listening and speaking skills.

Maths & Numeracy

Mental Strategies and Problem solving in real life contexts. Can the children use their maths and numeracy skills to solve worded problems?

Daily Number Talks will support the children when talking about their strategies and becoming more efficient when answering.

Maths and Numeracy:

- Round 2/3/4 digit numbers to the nearest 10/100/1000
- Build and partition 3/4/5 digit numbers to 10/100/1000/10000
- Understand and describe the value of any 2/3/4/5/6/ digit number and partition numbers in different ways.
- Understands zero as a place holder.
- Use a variety of representations to composition of 3/4/5/6 digit numbers.
- Read, write, sequence and order whole numbers to 100/1000/10000
- Compare whole numbers to 100/1000/10000 using $< = >$
- Position numbers to 10,000 on a number line.
- Find 1, 10, 100 or 1000, 10000, 100000 more than a given number.
- Second level only - Multiply and divide a one/two digit number by 10 and 100 and identify the value of digits in the answer
- Data handling

Interdisciplinary Learning: The Boy Who Made Everyone Laugh – Helen Rutter

This term, our class novel is 'The Boy Who Made Everyone Laugh'. The novel will give us a context for learning more about friendships, inclusion, changing relationships and accepting differences in others. We will explore:

- The main characters and look closely at their characteristics – similarities and differences
- Drama – hot seating to explore character feelings
- What makes a good friend/positive relationship? – qualities/likes/dislikes
- Inclusion – making people feel welcome. How do the children in the novel do it? And how do the adults do it?
- Plan, prepare and deliver a comedy club show for P3 and P4 to come and watch

P.E. Days – Tuesday and Wednesday

Please ensure your child wears clothing suitable for taking part in P.E.

Outdoor Learning - learning in the outdoors will be embedded in to ours days, so please ensure your child has a coat every day.

Homework – Homework will start after the September break.

Adults supporting learning in our class:

- Mrs Redmond will be teaching the children P.E and Maths – Beyond Number
- Mrs Combe and Mrs Agarwal will be our Pupil Support Workers this year.

Reminder – Please try to label coats, jumpers etc. It helps us get them back to the correct children at the end of the day!

"United Nations Rights of a Child: In December 2024 we successfully achieved our Silver Rights Respecting School Award. As a school we are currently working towards our Gold Award and are engaging in lots of activities to develop our children's understanding of their rights. If you'd like to learn more, then you can use the following link from Parents Club: <https://www.parentclub.scot/articles/childrens-rights>."

