



Mid Calder Primary School



P7 Meet the Teacher
Tuesday 27th August



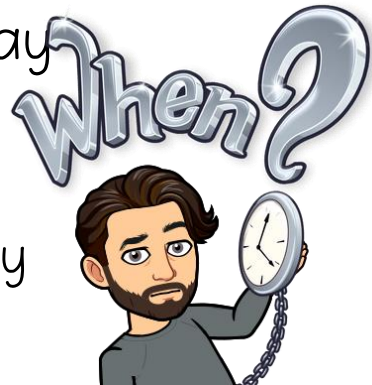
Structure of the School Day

Monday to Thursday:

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.30 – 10.45 Morning Break
- 12.30 – 13.10 Lunch
- 15.05 End of School Day

Friday:

- 12.25 End of School Day





Primary 7 - Timetable Overview T1



Day	Start/End	Activity	Staff
Monday	9.00 - 10.00	Literacy Spelling	
	10.00 - 10.30	Library with Mrs. Smith	
Tuesday	9.00 - 10.30	Literacy Reading Skills	
	11.00 - 12.30	Numeracy & Maths	
Wednesday	9.00 - 10.30	Literacy Grammar	
	11.00 - 12.30	Numeracy & Maths	
Thursday	9.00 - 10.30	Literacy Writing/Edit	
	11.00 - 12.00	HWB P.E.	
Friday	9.00 - 9.30	RRS, Skills Builder	
	9.30 - 10.30	Catch up/Finish Time	
	11.00 - 12.00	Assembly	
	12.00 - 12.20	Fun Friday!	
	1.10 - 2.05	IDL/Discrete Subject	
	2.05 - 3.00	IDL/Discrete Subject	
	1.10 - 2.25	Art with Miss. Clark	
	2.25 - 3.00	Buddy Time/Leadership Roles	
	1.10 - 2.05	Literacy Writing Planning	
	2.05 - 3.00	HWB P.E.	
	1.10 - 2.05	IDL/Discrete Subject	
	2.05 - 3.00	IDL/Discrete Subject	

Soft Start/Register/Lunches

10.30 - 10.45 BREAK

Milk & News round/Story

12.30 - 1.10 LUNCH



School Uniform

- Grey trousers/skirt/shorts
- White shirt/blouse and red and grey striped school tie
- Red school polo shirt and grey school sweatshirt/red or grey cardigan
- Please also provide wellies, jackets, sunscreens etc. where appropriate – we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

*Nearly New/Used Uniform Available from School Uniform 'Swap Shop'
Any clothing donations welcome.




Lunchtime Reminder

- School lunches are ordered daily through iPay impact – All P1-5 children are entitled to free school lunches
- You can look at the lunches at home with your child and pre-order your child's lunch.

Any problems with accessing iPay please call our School office.

Important Documents

- 
- Please return the photo permission forms and EE2 forms as soon as possible, if you haven't already done so. We cannot share any photos on X (twitter) until these are returned.
 - Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
 - We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
 - Please update the school office if there are any healthcare changes during the year.

Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- We then create activities to support and develop this learning, alongside our national Curriculum For Excellence benchmarks.



Literacy – Reading

Reading sessions will focus on 4 main reading skills:

- Predicting
- Summarising
- Questioning
- Clarifying

We use a variety of texts to engage the children, including their group reading books.



A vertical stack of colorful pencils on the left side of the page. The pencils are arranged in a column, with their tips pointing to the right. The colors of the pencils, from top to bottom, are: purple, blue, green, light green, yellow, orange, red, pink, purple, blue, teal, light green, yellow, and orange.


Reading Homework

- Reading books will be sent home on a Tuesday and reading homework should be completed by the following Monday.
- Try to encourage your child to complete this, if possible, as the following week's discussions and task could be about what they have previously read.
- Please ensure your child brings their reading book to school every day, as they may require the book to complete tasks in class.

Literacy – Writing

- 'Holes' by Louis Sachar :
 - Research to complete a fact file about the author, Louis Sachar.
 - Character profiles and descriptions.
 - Diary entries.
- PM Writing:
 - Using our school writing resources, PM Writing, we will begin by focusing on writing Information Reports. We will look at structure, key features and purpose.
 - There will also be lots of opportunities for free writing.





Literacy – Spelling

- We will continue to follow 'Phonics International' spelling and phonics programme.
- Children will learn a new spelling sound every week, with activities in class, alongside homework.
- This should be transferred in their writing tasks.

Literacy – Listening and Talking

- P7 will be offered daily opportunities to become **confident individuals**, expressing their opinions and sharing learning and experiences.
- Children will be encouraged to build confidence when talking to others, focussing on, pace, tone, gesture, eye contact, volume, expression and emphasis.
- Children should also show respect for the views of others by responding appropriately in discussions.

Opportunities for Listening and Talking:

- Class and group discussions
- Learning discussions
- Number Talks
- Check in/news time
- Prepared class talks
- Whole school assemblies
- House Captain responsibilities



Numeracy and Maths

- Numeracy – The focus this term will be and the **Four Operations** (addition, subtraction, multiplication and division) with links to decimals, fractions and percentages.
- Maths – We will be looking at classifying and measuring angles and interpreting simple scales on maps, plans or models.
- We continue to use a range of resources and programmes to support our numeracy and maths.
- Number Talks will be utilised regularly in Numeracy.



Health and Wellbeing

- UNCRC Focus – Children’s Rights
- SOAR Values
 - Successful, Optimistic, Adventurous & Respectful
- Positive relationships – Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers

- P.E. Days – Wednesday and Thursday



Skills

In Mid Calder we use the Skills Builder Programme.

The programme allows us to support every child build essential skills that will not only help them thrive in school but also in their wider lives.



Homework

- Homework tasks will be handed out on a Tuesday and should be handed back in to school on a Monday.
- Homework will consist of a spelling activity and a maths task. Sometimes there will be a task from another curricular area.

Date: 30.4.24
Date to be returned: 8.4.24

Primary 5 Homework

Kangaroos

<ey> to make /ee/

group
wound
route
youth
YouTube
mousse
recoup
boutique
bouquet
Challenge
medicine
caloria

Can you please finish the next chapter of your guided reading groups for next Tuesday.

Dahls
Agents of the Wild - Chapter 14
Donaldsons
The Messy Meerkats - Chapter 7
Kinneys
Wonder - Chapter 1 and 2
Rowlings
The Christmasaurus - Chapter 7

Fact vs Opinion

This week can you keep an eye and ear out for any facts or opinions you come across! Jot them down so we can discuss in class! You might hear it on the news, your favourite TV shows or from people in your families!

Maths

We have been continuing to practise our division strategies in class.



There is a special Division Challenge set up on Sumdog for you! Remember to write down your strategies as you go to help you work out the answers!



- Homework will be given out as a hard copy and posted on the Homework channel on the P7 Teams.

P5 Homework

Homework issued: 14.11.23
Return date: 20.11.23

Spelling

Read: For spelling practise this week, make sure you are reading your spelling list out loud to someone at home!

Write: Using your spelling list, can you try to write a paragraph or short story using as many <ts> for /t/ words as you can. You can even add in any other ones you may know!

Fun: Why not try some graffiti or bubble writing I to spell out your new words!

Remember the more you practise the better you'll get!

Reading

Have a look at the A-Z Reading Challenge on Teams. Can you get any ticks off this week?

Kangaroos

<ci for /ah/

beautician
apacious
precious
electrician
suspicious
artificial
ferocious
technician
crucially
Challenge!
delicious
atrocious

Scottish Book Week

This week we are celebrating all things books! For your homework can you use this week's reading skill to summarise your favourite book? Remember to use **Somebody Wanted But So**. Then to help summarise!

Once you have summarised you can either try to replicate the front cover or design your own version! You can use your jobber or if you have Procreate at home you can use that!

Good luck and can't wait to see them all!



Digital Learning

- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
 - Sumdog
 - Hit the Button
 - TopMarks
 - First News
 - EPIC reading
 - Procreate
 - Minecraft
 - Netbooks
 - iPads
 - Spheros
 - Green screen
 - Stick bots
 - Beebots/Botleys
 - BYOD

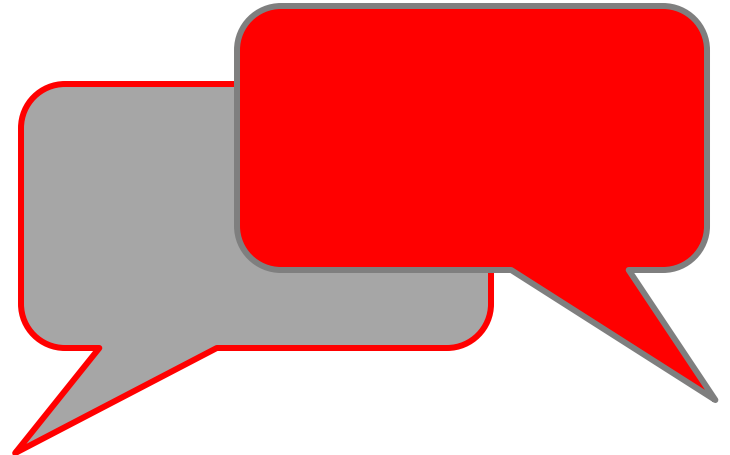




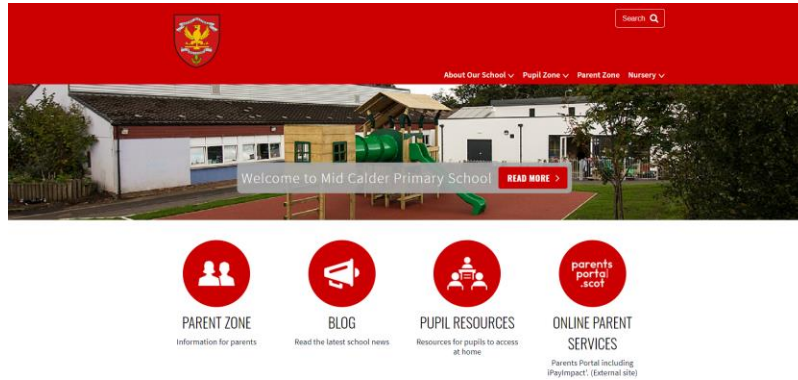
Pupil Voice

Children are at the heart of all our planning and it is important to us that their voice is heard.

- Consultative planners – IDL
- Class Charter
- Set up of Committee groups
- House Meetings



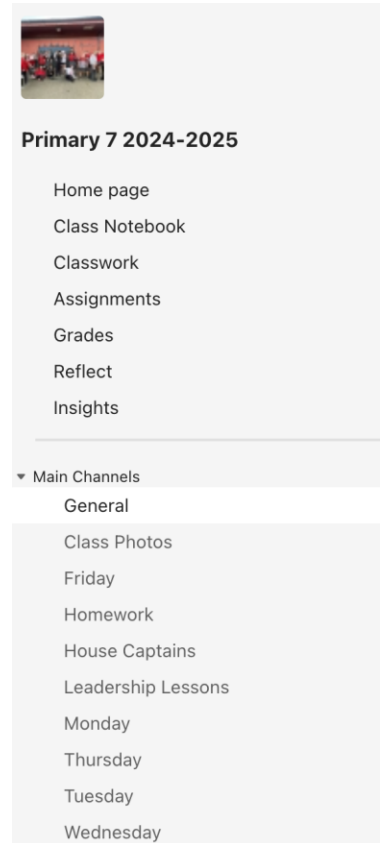
Website: <https://midcalderprimary.westlothian.org.uk/>



X (formerly known as Twitter): @MidCalder_PS



P7 Teams





Thanks for coming and please get in touch if you have any questions or queries throughout the year!

