




Mid Calder Primary School

P6 Meet the Teacher

Tuesday 27th August 2024





Structure of the School Day

Monday to Thursday:

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.30 - 10.45 Morning Break
- 12.30 - 13.10 Lunch
- 15.05 End of School Day

Friday:


- 12.25 End of School Day

P6 - 2024/25

- Mrs Peters - Mon/Tues/Thurs/Fri
- Mrs Smith - Wed
- Mrs Grainger - Support for Learning
- Mrs Combe - PSW

Weekly Timetable

	8:45 - 9:00	9.00 - 10.30		10.45 - 12:30		1:10 - 3:00	
Monday	Soft Start	Literacy (Spelling) 9am-10am	Skills Builder 10.00am - 10.30am	Maths and Numeracy		HWB - PE 1.10pm - 2.15pm	Library - Mrs Smith 2.15pm - 3pm
Tuesday	Soft Start	Literacy (Reading/Spelling)		Maths and Numeracy		STEM 1.10pm - 2.10pm	IDL 2.10pm - 3pm
Wednesday (Mrs Smith)	Soft Start	Literacy (Writing)		Maths and Numeracy		HWB - RHSP 1.10pm - 2.05pm	Art 2.05pm - 3pm
Thursday	Soft Start	HWB - PE 9.00am - 9.45am	Literacy (Reading/ Spelling) 9.45am - 10.30am	Maths and Numeracy		IDL 1.10pm - 2.10pm	French 2.10pm-3pm
Friday	Soft Start	Literacy (Handwriting) 9am - 9.30am	Exp Arts (Music/Drama) 9.30 - 10.30am	Assembly	Free Time Friday		



School Uniform

- Grey trousers/skirt/shorts
- White shirt/blouse and red and grey striped school tie
- Red school polo shirt and grey school sweatshirt/red or grey cardigan
- Please also provide wellies, jackets, sunscreens etc. where appropriate - we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

*Nearly New/Used Uniform Available from School
Uniform 'Swap Shop'

Any clothing donations welcome.

Lunchtime Reminder

- School lunches are ordered daily through iPay impact - You can look at the lunches at home with your child and pre-order your child's lunch.

Any problems with accessing iPay please call our School office





Important Documents

- EE2 forms will be distributed this week with your child please return as soon as possible, if you haven't already done so.
- Please ensure that all medical forms are up to date and handed in to school alongside and required medication
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any healthcare changes during the year.

Interdisciplinary Learning (IDL)

- Within the school we use consultative planning methods which means that our "topic" based learning comes from our class.
- The focus of this learning comes from the interests from our children - they help to design what they would like to learn about the chosen topic.
- Activities are then designed to support and develop this learning, alongside our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with a novel study - 'The Boy at the Back of the Classroom'.



Literacy

Reading

Reading sessions will focus on reciprocal reading to help develop 4 main reading skills:

- Predicting
- Summarising
- Questioning
- Clarifying


A wide range of texts are used to engage the children, including personal books, class novel and small group texts. Library books are chosen by the class from the main school library






Reading Homework

- Reading books will be sent home on a Tuesday and reading homework should be completed by the following Monday.
- Try to encourage your child to complete this if possible, as the following week's discussions within small groups could be about what they have previously read.



Literacy - Writing

- The Boy at the Back of the Class:
 - Research Onjali Rauf and her previous novels and their themes
 - Character profiles and descriptions.
 - Diary entries as a character
- PM Writing:
 - Using our school writing resources, PM writing, Mrs Smith will focus initially on information report writing



Literacy - Spelling

- In Primary 6 we will follow 'Phonics International' spelling and phonics programme.
- Children will learn a new spelling sound every week, with activities in class, alongside homework set via Teams

Literacy - Listening and Talking

- P6 will be offered daily opportunities to become **confident individuals**, expressing their opinions and sharing learning and experiences.
- Children will be encouraged to build confidence when talking to others, focussing on, pace, tone, gesture, eye contact, volume, expression and emphasis.
- We will work together as a class through the 'Skills Builder' programme to help better understand these key skills

Opportunities for Listening and Talking:

- Class and group discussions
- Learning discussions
- Number Talks
- Check in/news time
- Prepared class talks
- Whole school assemblies



Numeracy and Maths

- Numeracy - The focus this term will be **place value** alongside addition and subtraction
- Maths - The focus for this term will be **shape**
- We will also continue to develop mental strategies using 'Number Talks' and explore how the answer was found and relate this to Bloom's Taxonomy
- Sumdog challenges will be set and relate to what is being done within class



Health and Wellbeing

- UNCRC Focus - Children's Rights
- SOAR Values
 - Successful, Optimistic, Adventurous & Respectful
- Positive relationships - Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- Trusted Adult
- WL HWB Trackers

- P.E - Monday and Thursday
- The Daily Mile



Health and Wellbeing

RHSP - Term 1

Term 1

August - December

Emotional wellbeing and body image.

Part 1: My feelings.

Part 2: My body.

Part 3: When I feel sad or worried.

I recognise that how my body changes can affect how I feel about myself and how I may behave. HWB 2-47a

I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.

HWB 2-48a





Skills

In Mid Calder we use the Skills Builder Programme.

The programme allows us to support every child build essential skills that will not only help them thrive in school but also in their wider lives.



Homework

- Homework tasks will be handed out on a Tuesday via teams alongside their reading book and should be handed back in to school on a Monday.
- Homework will consist of a spelling activity and a maths task alongside some reading. Sometimes there may be a challenge task from another curricular area.




Digital Learning

There will be a continued use of digital technologies to enhance and engage learning across the curriculum.

- Children use a range of devices and digital platforms:
 - Sumdog
 - Hit the Button
 - Top marks
 - First News
 - EPIC reading
 - Procreate
 - Netbooks
 - iPads
 - Green screen
 - Stick bots
 - Beebots
 - BYOD





Pupil Voice

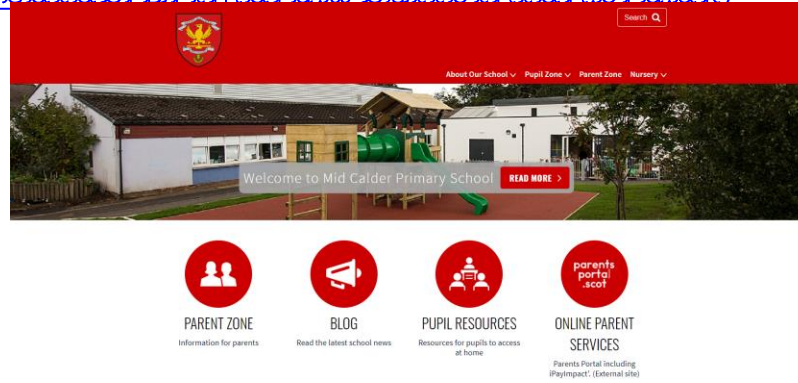
Children are at the heart of all our planning and it is important to us that their voice is heard.

- Consultative planners - IDL
- Class Charter
- Set up of Committee groups
- House Meetings
- Class Jobs/Rewards



Website:

<https://midcalderprimarywestlothian.org.uk/>



X (formerly known as Twitter): @MidCalder_PS





Thank you for coming to support your
child and Mid Calder Primary.

Please don't hesitate to get in touch if you
have any questions or queries throughout
the year.