



Mid Calder Primary School

P5/6 Meet the Teacher
Tuesday 27th August



Structure of the School Day

Monday to Thursday:


- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.30 – 10.45 Morning Break
- 12.30 – 13.10 Lunch
- 15.05 End of School Day

Friday:

- 12.25 End of School Day



P5/6 - 2024/25

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- Mrs Murray – Mon/Tues, alternate Fridays
 - Mrs Redmond – Wed/Thurs, alternate Fridays
 - Mrs Smith - HWB
 - Miss Clark - Art
 - Mrs Grainger – Support for Learning
 - Mrs Combe- PSW



Weekly Timetable

	8.45 - 9.00	9.00 - 10.30am		10.45 - 12.30pm			1.10 - 3.05pm	
Monday	Quick Start French	Literacy - Spelling/reading		H&WB	Library RCCT 11.15-11.45	Music	Maths and Numeracy	RME
Tuesday	Quick Start Spelling	PE	H&WB RCCT 9.45 - 10.30	Literacy			Maths and Numeracy	IDL
Wednesday	Quick Start Number	Writing and grammar		Maths and Numeracy			IDL	Drama
Thursday	Quick Start Spelling	Skills Builder	Art RCCT 9.15 - 10.30am	Writing and grammar			PE	Maths and Numeracy
Friday	Quick Start	Spelling	Science	Assembly	Free Time Friday			



School Uniform

- Grey trousers/skirt/shorts
- White shirt/blouse and red and grey striped school tie
- Red school polo shirt and grey school sweatshirt/red or grey cardigan
- Please also provide wellies, jackets, sunscreens etc. where appropriate – we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

*Nearly New/Used Uniform Available from School Uniform 'Swap Shop'
Any clothing donations welcome.


Lunchtime Reminder

- School lunches are ordered daily through iPay impact – All P1-5 children are entitled to free school lunches
- You can look at the lunches at home with your child and pre-order your child's lunch.

Any problems with accessing iPay please call our School office



Important Documents

- 
- EE2s will be coming home with your child this week. Please return these as soon as possible.
 - If there are any changes to photo permissions, please let us know.
 - Please ensure that all medical forms are up to date and any medication is handed in to school.
 - We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
 - Please update the school office if there are any healthcare changes during the year.

Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- We then create activities to support and develop this learning, alongside our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with a novel study – ‘There’s a boy in the Girl’s Bathroom’ by Louis Sachar.

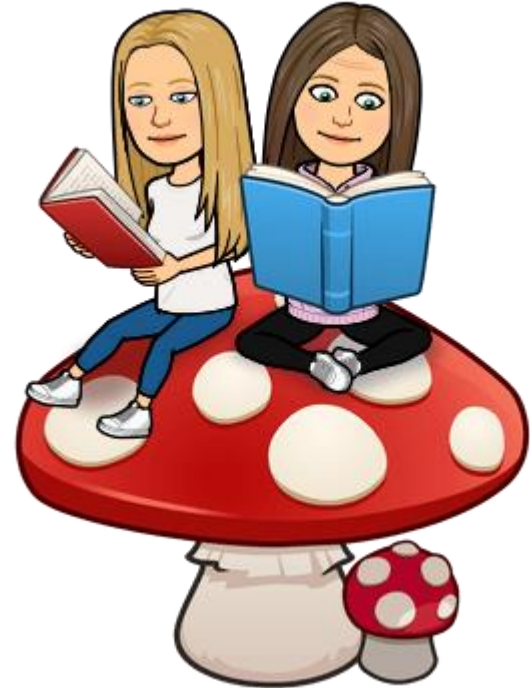


Literacy – Reading

Reading sessions will focus on 4 main reading skills:

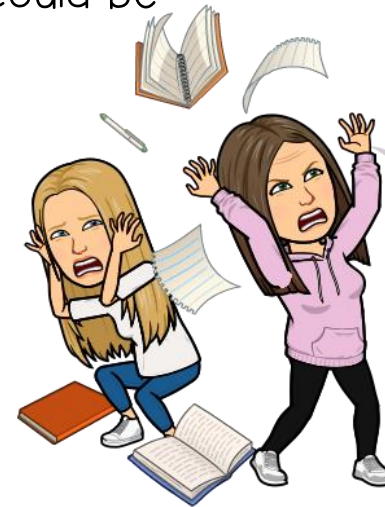
- Predicting
- Summarising
- Questioning
- Clarifying

We use a variety of texts to engage the children, including their group reading books.



Reading Homework

- Reading books will be sent home on a Tuesday and reading homework should be completed by the following Monday.
- Please use your child's reading record to let us know how reading is going at home. Be honest!
- Try to encourage your child to complete this if possible, as the following week's discussions and task could be about what they have previously read.
- Please ensure your child brings their reading book and reading record to school every day, as they may require the book to complete tasks in class.



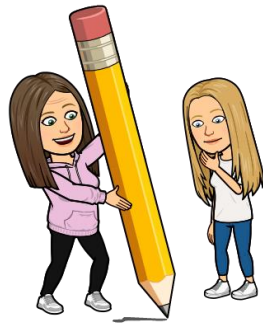
Literacy – Writing

- There's a Boy in the Girls' Bathroom:
 - Research to complete a fact file about the author, Louis Sachar.
 - Character profiles and descriptions.
 - Diary entries.
- PM Writing:
 - Using our school writing resources, PM writing, we will focus on writing information reports.
 - We will look at the purpose and structure of this type of writing.



Literacy – Spelling

- We will continue to follow 'Phonics International' spelling and phonics programme.
- Children will learn a new spelling sound every week, with activities in class, alongside homework.
- This should be transferred in their writing tasks.



Literacy – Listening and Talking

- P5/6 will be offered daily opportunities to become **confident individuals**, expressing their opinions and sharing learning and experiences.
- Children will be encouraged to build confidence when talking to others, focussing on, pace, tone, gesture, eye contact, volume, expression and emphasis.
- Children should also show respect for the views of others by responding appropriately in discussions.

Opportunities for Listening and Talking:

- Class and group discussions
- Learning discussions
- Number Talks
- Check in/news time
- Prepared class talks
- Whole school assemblies
- Play based learning
- Focussed Skills Builder sessions



Numeracy and Maths

- Numeracy – The focus this term will be **place value** and the **four operations** (addition, subtraction, multiplication and division)
- Maths – The focus for this term will be **Data Handling**
- We will also continue to develop mental strategies using 'Number Talks' and explore problem solving through real life contexts.
- We continue to use a range of resources and programmes to support our numeracy and maths.



Health and Wellbeing

- UNCRC Focus – Children’s Rights
- SOAR Values
 - Successful, Optimistic, Adventurous & Respectful
- Positive relationships – Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers

- P.E – Tuesday and Thursday



Health and Wellbeing

RHSP – Term 1 overview

P5 – Term 1 overview

P6 – Term 1 overview

Term 1
August - December

Friends and friendships.

Part 1: What is a friend?

Part 2: Making and keeping friends.

Part 3: Online – offline friends.

I understand that a wide range of different kinds of friendships and relationships exists. HWB 2-44a

I am aware that positive friendships and relationships can promote health and the health and wellbeing of others. HWB 2-44b

I am identifying and practising skills to manage changing relationships and I understand the positive impact this can have on my emotional wellbeing.

HWB 2-45a

Social media / popular culture.

Part 1: Where do we go online?

Part 2: Being smart online.

A fair and equal life for girls and boys.

Part 1: Stereotypes and equality.

Part 2: Being fair.

Part 3: *Being transgender.*

Term 1
August - December

Emotional wellbeing and body image.

Part 1: My feelings.

Part 2: My body.

Part 3: When I feel sad or worried.

I recognise that how my body changes can affect how I feel about myself and how I may behave. HWB 2-47a

I can describe the physical and emotional changes during puberty, understand why they are taking place and the importance of personal hygiene.

HWB 2-48a



Skills

In Mid Calder we use the Skills Builder Programme.

The programme allows us to support every child build essential skills that will not only help them thrive in school but also in their wider lives.



Homework

- Homework tasks will be handed out on a Tuesday and should be handed back in to school on a Monday.
- Homework will consist of a spelling activity and a maths task. Sometimes there will be a task from another curricular area.

P4/5 Homework – 22.3.22

To be returned Monday
28.3.22

Rulers
ou
loud
cloud
found
now
crowd
down
owl
mouse
annoy
house
mouth
sunflower
seventy
eighty

Spelling

Write each spelling word out 3 times in your jottor. This can be in your own BEST handwriting, or you might want to use fancy writing, like graffiti or bubble writing!



Numeracy – Multiplication and Division Poster

Create a poster showing me everything you know about the times tables and linked division we have been learning in class. I have created a poster for the 2 times table, but you might want to do it for the 4 times table!
You can draw diagrams, create word problems, or include any patterns you have noticed that have helped your learning. You can complete it on paper, in your jottor or you might want to do it digitally!



(2 times table)

2x2=4 2x4=8 2x6=12 2x8=16 2x10=20

3x2=6 3x4=12 3x6=18 3x8=24 3x10=30

4x2=8 4x4=16 4x6=24 4x8=32 4x10=40

5x2=10 5x4=20 5x6=30 5x8=40 5x10=50

6x2=12 6x4=24 6x6=36 6x8=48 6x10=60

7x2=14 7x4=28 7x6=42 7x8=56 7x10=70

8x2=16 8x4=32 8x6=48 8x8=64 8x10=80

9x2=18 9x4=36 9x6=54 9x8=72 9x10=90

10x2=20 10x4=40 10x6=60 10x8=80 10x10=100

2x5=10 5x2=10 = sharing equally

P4/5 Homework – 26.4.22

To be returned Tuesday
3.5.22

Rulers
25422 - or
torch
walk
jaw
north
straw
fork
saw
talk
walk
storm
August
saucerpan
ninety
hundred

Spelling

Throw a Word

Throw a ball back and forth with a family member, saying a letter each time. You could also throw the ball against the wall as you spell!

Beat the Teacher – Times Tables Edition!
Using the following website, practice your 2, 4, 5 and 10 times tables. Can you beat my times? Or compete against yourself and try to beat your first time and score!

<https://www.transum.org/Software/Tablesmaster/>

Who are you?	2x	4x	5x	10x
Mrs Murray	38 sec (1 wrong!)	44 sec	43 sec	32 sec
My 1 st Attempt				
My 2 nd Attempt				
My 3 rd Attempt				
My 4 th Attempt				



P4/5 Homework – 26.11.21

To be returned Monday 1st November

Rulers
phone
photo
graph
dolphin
elephant
sphere
alphabet
phantom
phonics
nephew
niece

Spelling Homework

• **Look, cover, write, check** – Please write each of your spelling words 3 times in your jottor. Edit your work by checking your spelling after you have finished the task.

Grammar Homework

• Please complete the pronoun sheet found in your homework jottor.

A pronoun is a word that replaces a noun.

Sally's chair was broken (it) could not be fixed.

Maths Homework

Please complete at least one 'daily ten – subtraction' activity. Scan the QR code to find the online game on 'Ips' Tap marks – daily ten in to google. Choose your level and complete the 10 questions in your jottor. Check your answers. Can you do it every day this week?

<https://www.tapmarks.co.uk/maths-games/daily-10>



Health Homework



Create an 'Emotion Potion' just like George in our class novel. In your homework jottor, draw a potion bottle and write an emotion at the top. Inside your bottle write all the things that make you feel this way.

Digital Learning

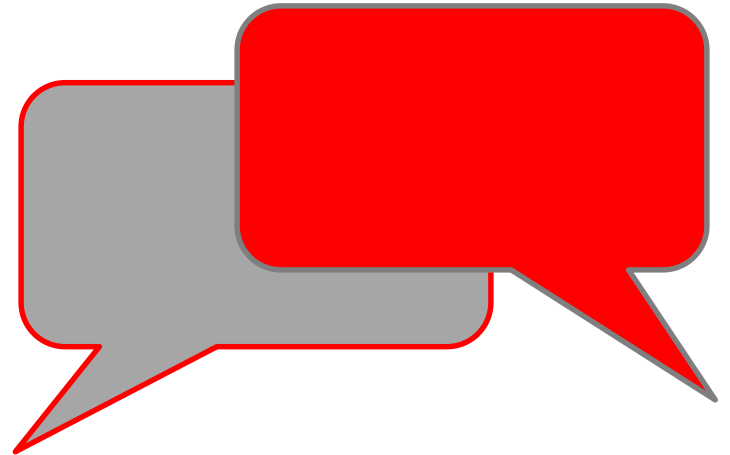
- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
 - Sumdog
 - Hit the Button
 - Top marks
 - First News
 - EPIC reading
 - Procreate
 - Minecraft
 - Netbooks
 - iPads
 - Spheros
 - Green screen
 - Stick bots
 - Beebots/botleys
 - BYOD



Pupil Voice

Children are at the heart of all our planning and it is important to us that their voice is heard.

- Consultative planners – IDL
- Class Charter
- Set up of Committee groups
- House Meetings



Website: <https://midcalderprimary.westlothian.org.uk/>



PARENT ZONE
Information for parents.



BLOG
Read the latest school news.



PUPIL RESOURCES
Resources for pupils to access at home.

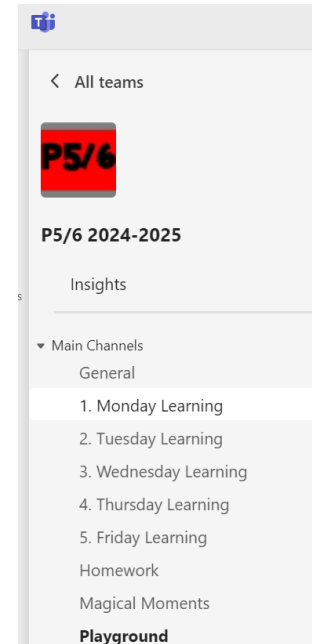



ONLINE PARENT SERVICES
Parents Portal including iPayImpact. (External site)

X (formerly known as Twitter): @MidCalder_PS



P5/6 Teams page:





Thank you for coming to support your child and Mid Calder Primary.

Please don't hesitate to get in touch if you have any questions or queries throughout the year.

