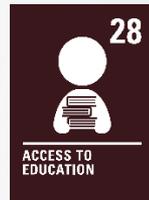


Mid Calder Primary School

Primary 3/4

Mr Renshaw

Tuesday 27th August 2024



Structure of the School Day

Monday to Thursday

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 9:00 Morning Session 1
- 10.30 Break
- 10:45 Morning Session 2
- 12.30 Lunch
- 13.10 Afternoon Session
- 15.05 End of School Day

Structure of the School Day

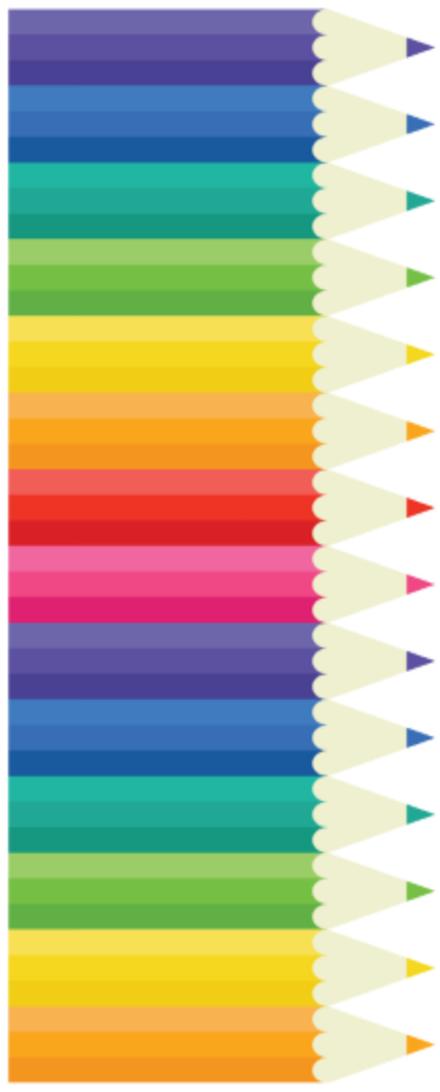
Friday

- 8.00 Breakfast Club
- 8.30 Playground supervision
- 8.45 School Day starts
- 9:00 Whole School Assembly
- 9:30 Morning Session 1
- 10.30 Break
- 10:45 Morning Session 2
- 12.25 End of School Day



A Typical Week in P3/4

	8:45-9:00	9:00-10:30		10:30-10:45	10:45-12:30		12:30-1:10	1:10-3:05			
Monday	Register iRAX Soft Start	9:00-9:20 Check in	9:20 – 10:30 Spelling		Break	10:45 – 12:00 Miss Clark Art	12:00 – 12:30 Handwriting	Lunch	1:10 – 2:05 Numeracy & Maths	2:05 – 3:00 IDL	
Tuesday	Register iRAX Soft Start	8:45 – 9:30 Miss Clark French	9:30 – 10:30 Literacy (Reading, Spelling & Handwriting)		Break	10:45 – 11:00 Story	11:00 - 12:30 Numeracy & Maths inc. Number Talks		Lunch	1:10 – 2:05 IDL	2:05 – 3:00 PE (outdoor)
Wednesday	Register iRAX Soft Start	9:00 – 10:00 Literacy (Reading, Spelling & Handwriting)		10:00 – 10:30 Skills Builder	Break	10:45 – 11:00 Story	11:00 – 12:00 Writing	12:00 – 12:30 Number Talks	Lunch	1:10 – 2:05 Numeracy & Maths	2:05 – 3:00 PE (indoor)
Thursday	Register iRAX Soft Start	8:45 – 9:15 Miss Clark French	9:15 – 10:30 Numeracy & Maths		Break	10:45 – 11:00 Story	11:00 - 12:00 Writing	12:00 – 12:30 Number Talks	Lunch	1:10 – 2:30 Technologies	2:30 – 3:00 Library
Friday	Register iRAX Soft Start	9:00 – 9:30 Targets & Feedback	9:30 – 10:30 Science		Break	10:50 – 11:00 Story	11:00 – 11:50 Assembly	11:50 – 12:20 Free Time Friday			



School Uniform

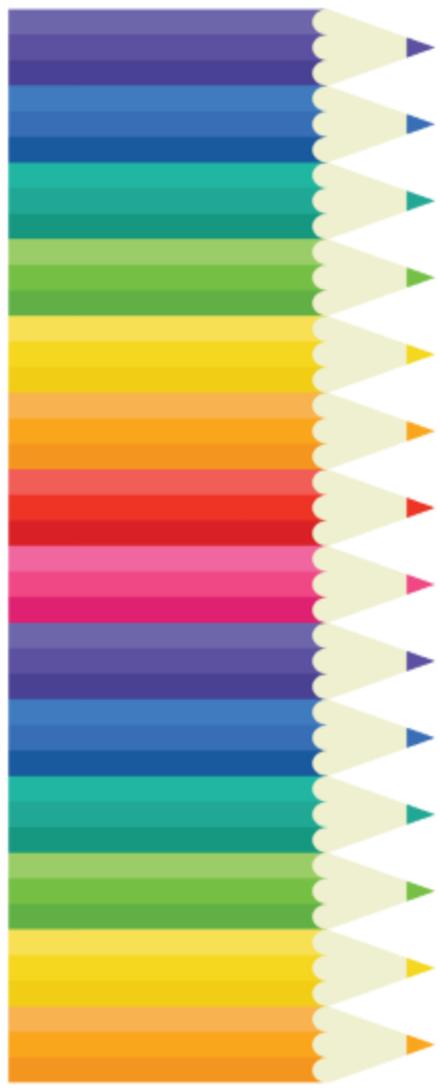
- Grey trousers/skirt/shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt/shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc. where appropriate - we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

***Nearly New/Used Uniform Available from School Uniform 'Swap Shop'
Any clothing donations welcome.**

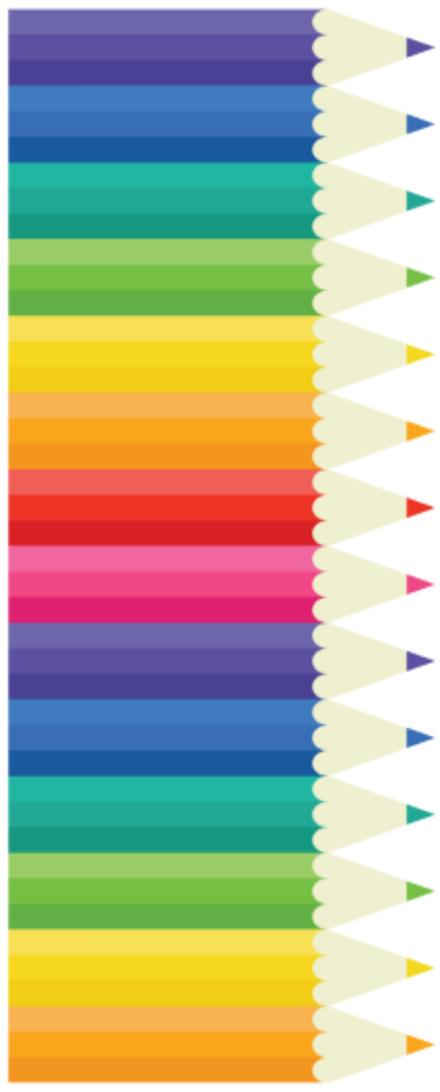
Lunchtime Reminder

- School lunches are ordered daily through iPay. All P3 and P4 children are entitled to free school lunches.
- You can look at the lunches at home with your child and pre-order your child's lunch.
- Friday lunches are ordered in class earlier in the week.



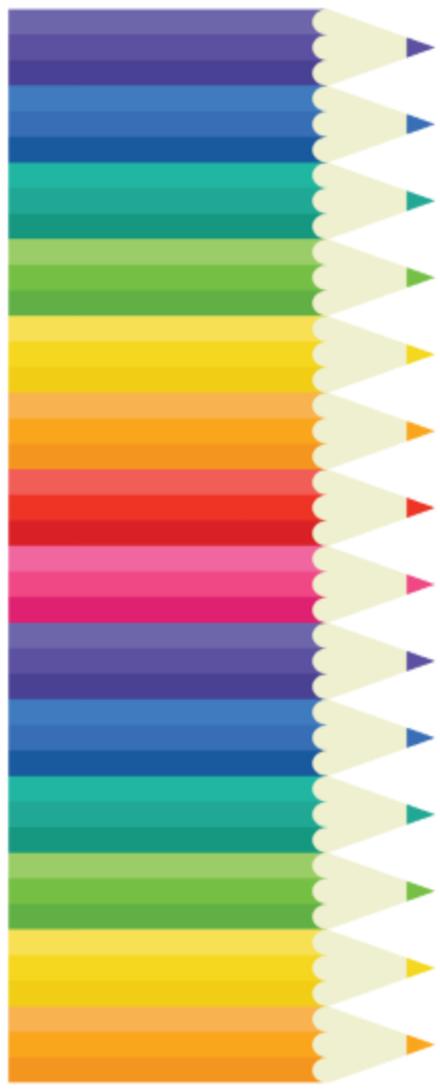
Medical Information

- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any healthcare changes during the year.



Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children - they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will be ‘Food from around the world’ focusing on aspects of our Social Studies, Health & Wellbeing and Technologies curriculum.



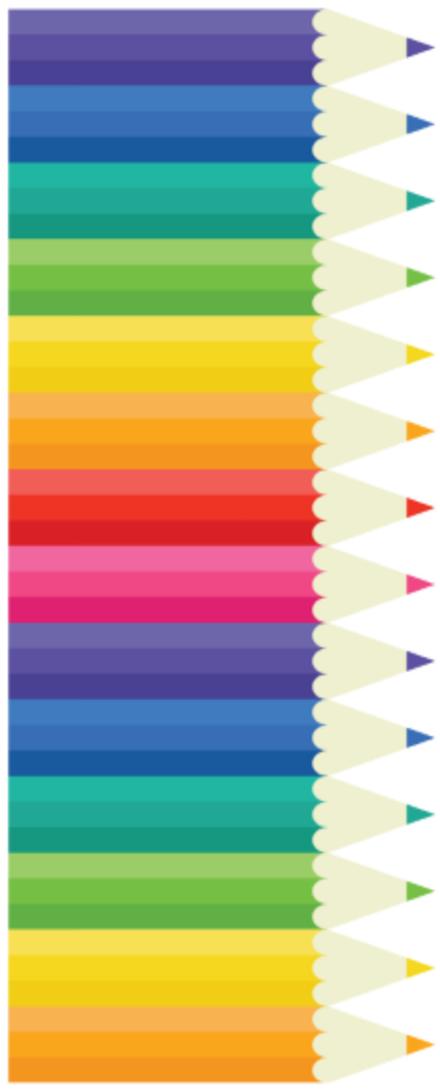
Literacy - Reading

- We will be focussing on various key reading skills and developing confidence, fluency and understanding.
- Each child will have a group reading book and homework will be set each week. This may be specific pages, or tasks.
- There will be frequent opportunities for reading for enjoyment from our school/class library and online resources.



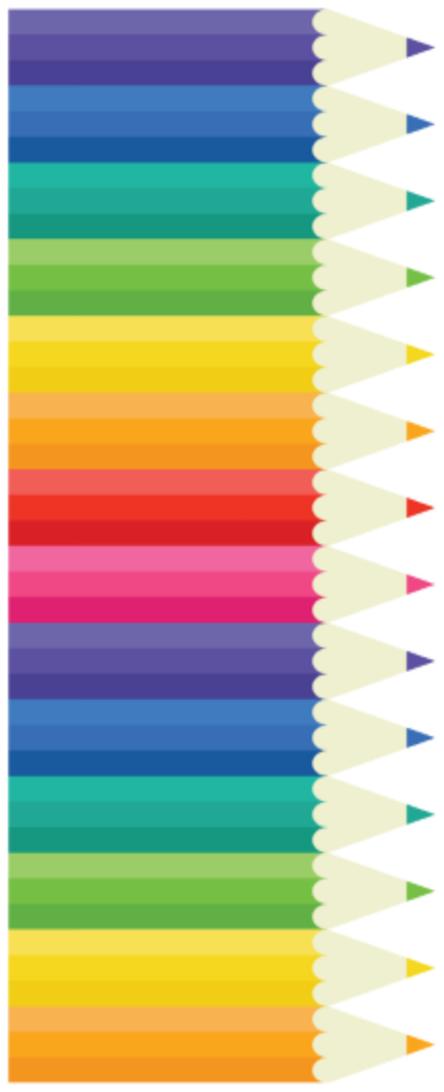
Literacy - Writing

- We are using the PM writing scheme to focus on key writing skills which will link with other curricular areas.
- Our core writing genres this year will be 'information report', 'narrative' and 'recount'.
- We will develop handwriting skills across all curriculum areas using the Letter-join Handwriting Programme.



Literacy - Listening and Talking

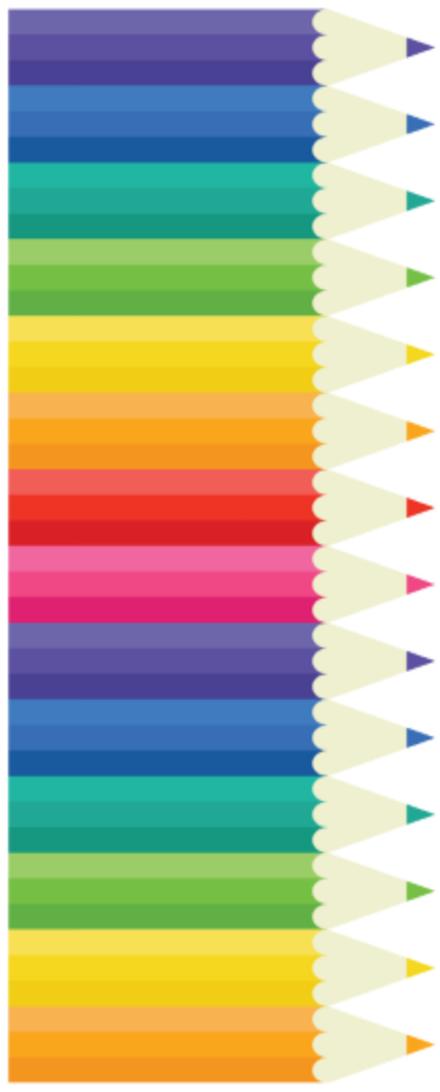
- Listening and talking skills will be embedded across lots of curricular areas - with particular focus on our IDL topics.
- These skills will be enhanced by our Skills Builder programme.



Literacy - Listening and Talking

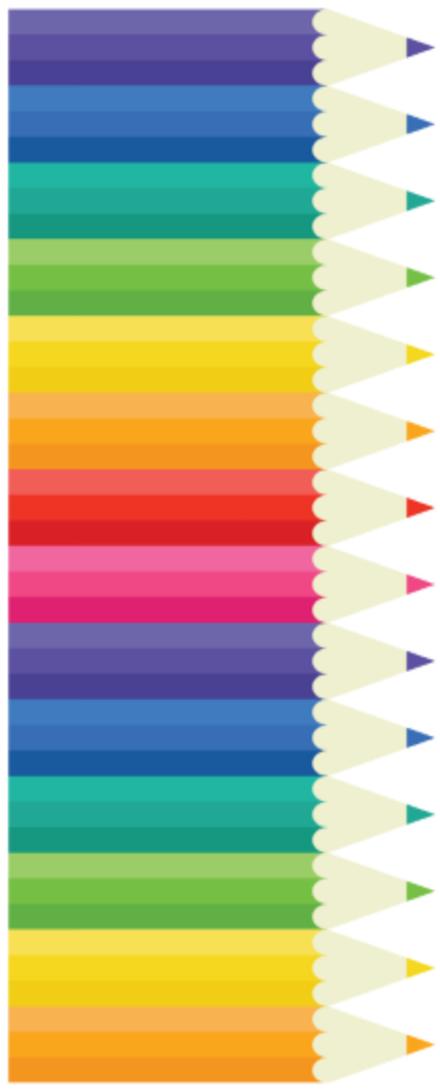
Opportunities for Listening and Talking:

- Guided reading sessions
- Number Talks
- Group tasks/partner work
- Check in/news time
- Prepared class talks
- Whole school assemblies



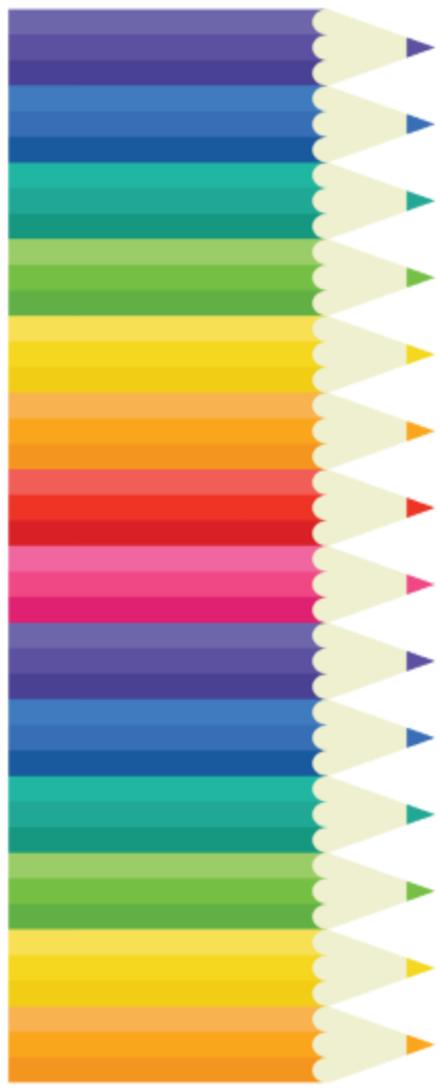
Literacy - Spelling

- We will continue to follow the 'Phonics International' spelling programme.
- Children will focus on a new spelling rule each week and there will be activities to develop these skills alongside homework.



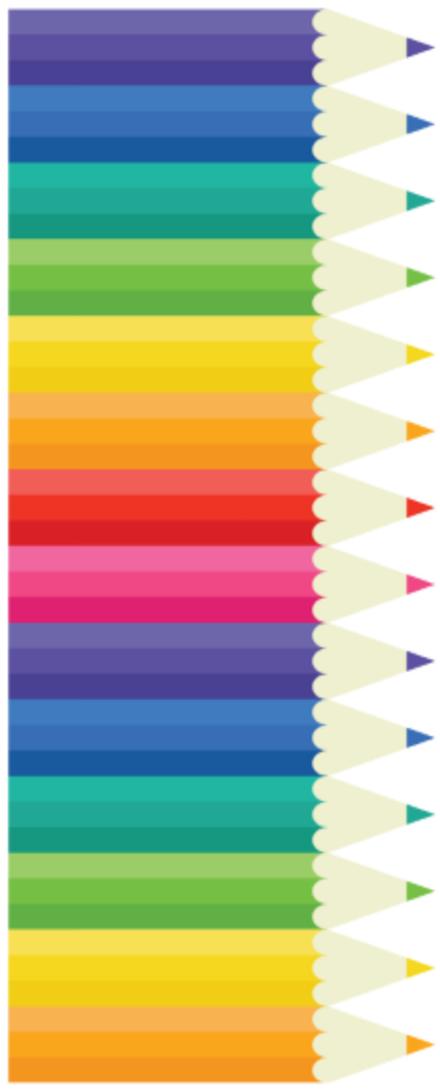
Numeracy and Maths

- A balance of Numeracy and 'beyond number' concepts will be taught.
- Mental maths strategies will be developed using the 'Number Talks' programme.
- We will continue to use a range of resources and programmes to support our numeracy and maths.



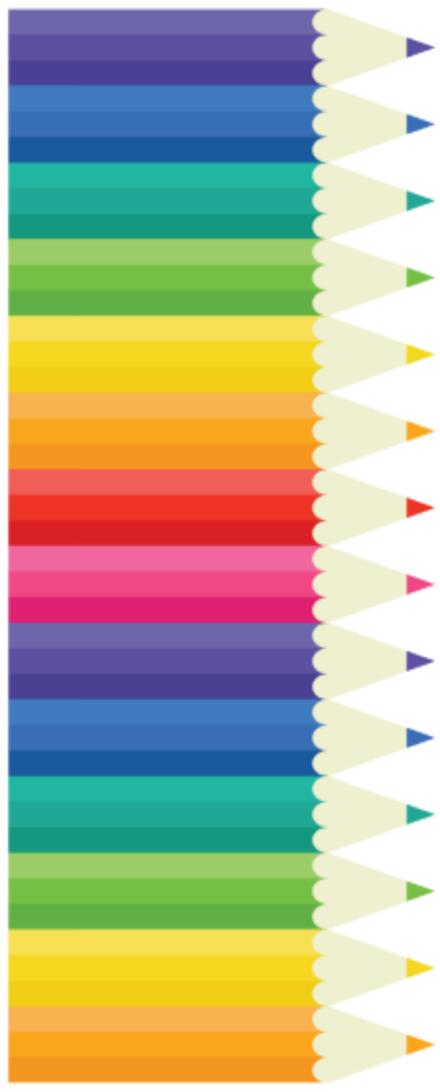
Health and Wellbeing

- UNCRC Focus - Children's Rights
- SOAR Values
- Positive relationships - Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers



Health and Wellbeing

- Throughout the year, different aspects of health and wellbeing will be taught using the RSHP resource (<https://rshp.scot/>) and the Emotion Works programme.
- PE - Tuesday (outdoors) & Wednesday (indoors)

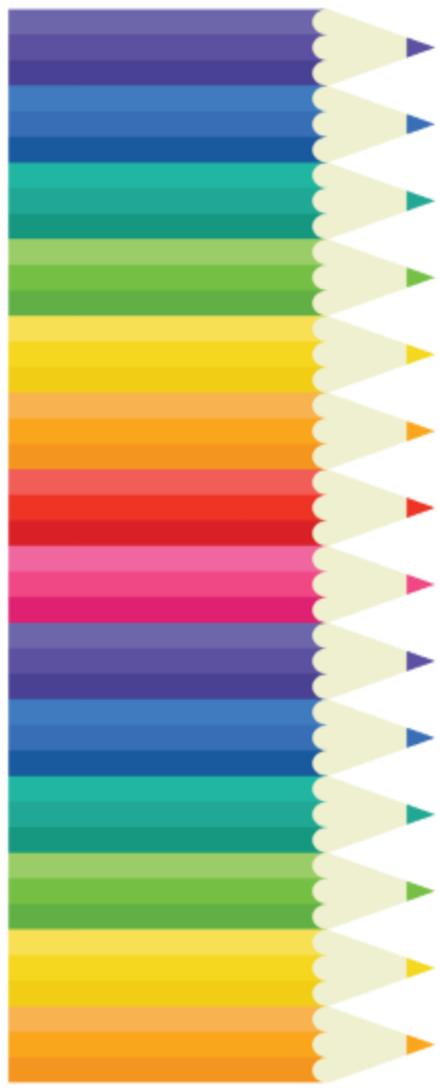


Homework

- Homework will be posted online each week. P3 will use Seesaw and P4 will use Microsoft Teams. Homework will consist of Numeracy/Maths and Spelling activities alongside occasional IDL activities. Reading books will be sent home each week with set pages to read.
- More details will follow after the September break.

Digital Learning

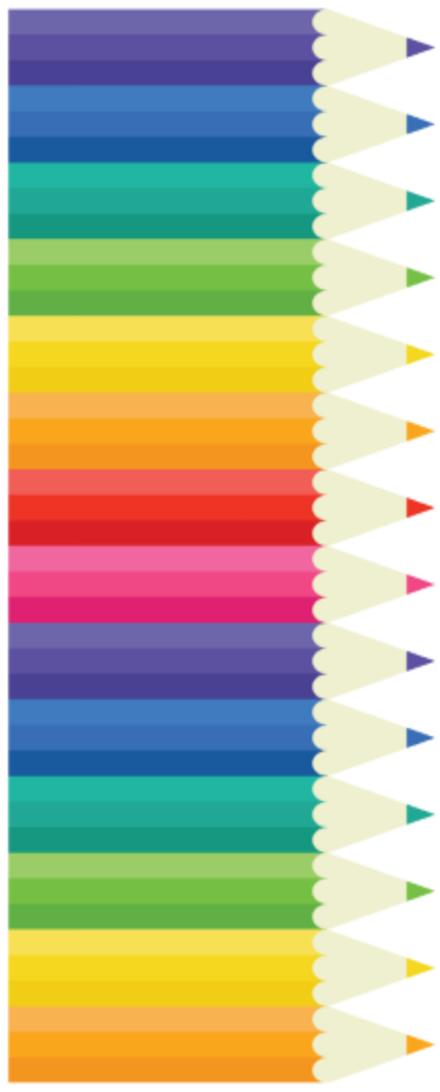
- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
 - Sumdog
 - Hit the Button
 - Top marks
 - First News
 - EPIC reading
 - Procreate
 - Kahoot
 - Netbooks
 - iPads
 - Spheros
 - Green screen
 - Stick bots
 - Beebots/botleys
 - Blooket



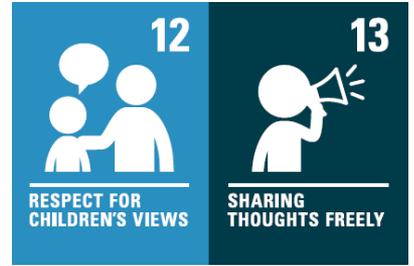
Skills Builder

- We use the Skills Builder programme in school to provide a common language for skills and skills progression across the school.

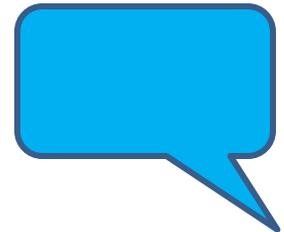
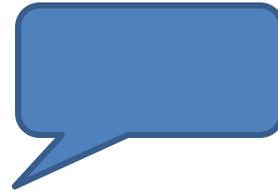


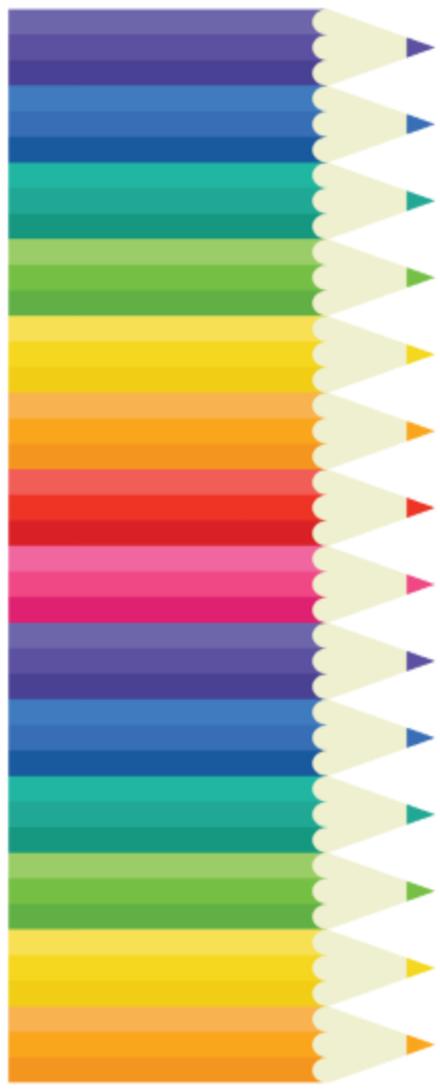


Pupil Voice



- Pupil voice is an important part of the UNCRF rights of a child.
- We run pupil committee groups for P1-P3 and P4-P7 covering Eco/Sustainability, Digital, Rights, Reading, Pupil Parliament. Every child will be involved.





Website: <https://midcalderprimary.westlothian.org.uk/>



PARENT ZONE
Information for parents



BLOG
Read the latest school news



PUPIL RESOURCES
Resources for pupils to access at home



ONLINE PARENT SERVICES
Parents Portal including PlayImpact. (External site)

X: @MidCalder_PS

