

# Mid Calder Primary School



Primary 2 Meet the Teacher

Tuesday 27<sup>th</sup> August 2024

2 sessions: 6-6:30pm, 6:30-7pm





# Structure of the School Day

## Monday to Thursday

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.30 - 10:45 Interval
- 12.30 - 1:10 Lunch
- 15.05 End of School Day

## Friday

As above but...

- 12:25 End of School Day

	08:45 - 09:00	09:00 - 10:30	10:30 - 10:45	10:45 - 12:30	12:30 - 1:10	1:10 - 3:05	
Monday	Registration, Lunches	Reading Groups & Phonics 09:00 - 09:30 AM	B	Number Talk 11:10 - 11:30 AM	L	IDL/Topic 1:30 - 2:05 PM	
			RCCT: LIBRARY 09:30 - 10:00 AM		Numeracy 11:30 AM - 12:15 PM		
			Phonics 10:00 - 10:30 AM	R	RCCT: HWB 10:45 - 11:45 AM	U	IDL/Topic 1:30 - 3:00 PM
Tuesday		Reading Groups 09:00 - 09:30 AM	RCCT: Expressive Arts 09:30 - 10:30 AM		Number Talk & Numeracy 11:45 AM - 12:15 PM		
Wednesday		PE 09:30 - 10:30 AM	E	Literacy Writing 11:05 - 12:15 PM	N	Maths (Beyond Number) 1:30 - 3:00 PM	
Thursday		Phonics Reading Groups 09:00 - 10:30 AM	A	Number Talk 11:10 - 11:30 AM	C	IDL/Topic 1:30 - 3:00 PM	
				Numeracy 11:30 - 12:30 AM			
Friday		Numeracy 09:00 - 10:30 AM	K	Assembly/House Meeting/Committee Groups	H		



# Weekly Timetable

- Literacy Focus
- Numeracy and Maths Focus
- Health & Wellbeing Focus
- IDL/Expressive Arts Focus
- Morning Routine/Milk/Class Story



# School Uniform

- Grey trousers/skirt/shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt/shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc where appropriate -we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

\*Nearly New/Used Uniform Available from School Uniform 'Swap Shop'  
Any clothing donations welcome.

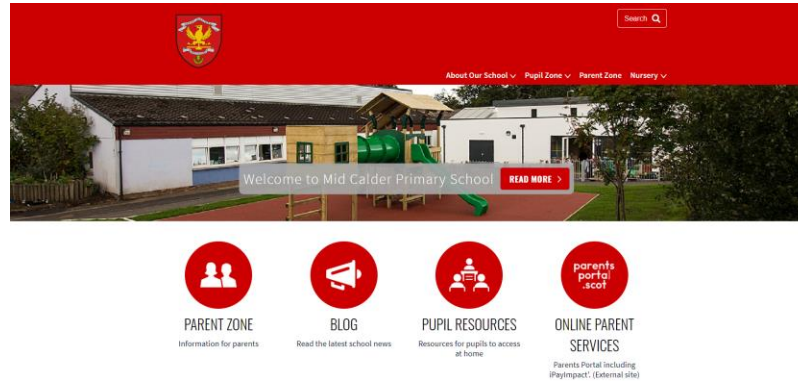
# Lunchtime Reminder

- School lunches are ordered daily through iPay impact - All P1-5 children are entitled to free school lunch
- You can look at the lunches at home with your child and pre order your child's lunch.



Any problems with accessing iPay please call our School office

Website: <https://midcalderprimary.westlothian.org.uk/>



X (formerly known as Twitter:  
@MidCalder\_PS





# Important Documents

- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so. We cannot share any photos on X (Twitter), the school website or on Seesaw until these are returned.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any changes to address, phone number, medication etc. during the year.



# Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children - they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with
  - “Under the Sea”.







# Literacy - Phonics


Children will participate in various activities which will develop their:

- Letter recognition skills - for reading and recall for spelling
- Letter formation skills - cursive handwriting
- Decoding, encoding and blending skills
- High frequency common words
- Environmental Print



# Literacy - Reading

- Focus on reading tricky words and blending sounds together to read short words.
- Oxford reading tree will be our main reading scheme.
- Each comes with a set of key words which will be practised in class and sent home.
- Children will take part in active reading tasks to develop and consolidate their reading skills. Term 1 will focus on character, settings and making predictions about the story, allowing children to build on their comprehension skills.



# Literacy - Writing

- Handwriting will focus on lower case letter formation

a b c d e f g h i j k l m n o p q r s t u v w x y z

- Our PM writing focus will be information reports  
- identifying the key features in a report to be able to write our own reports.

# Literacy - Listening and Speaking

P2 will be offered daily opportunities to become confident individuals, expressing their opinions and sharing experiences.

- Class and group discussions
- Learning discussions
- Number Talks
- Check in/News time
- Prepared class talks
- Whole school assemblies
- Play based learning





# Numeracy and Maths

Children will participate in daily number talks. This is a short session with the aim of developing number sense - awareness of numbers and what they are, how numbers can be made, subitising and addition and subtraction skills.


Numeracy:

- Revision of the numbers to 30 and beyond - counting forwards and backwards, recognising missing numbers, using different counting strategies
- Revision of the formation of numbers to 20 and beyond
- Progress to working with number sequences to 100
- Skip counting in 2s, 5s and 10s
- Use of concrete materials
- Embedding Numeracy and Maths in play

Maths

- Fractions - sharing, grouping, halving and quartering





# Our Health and Wellbeing

- UNCRC Focus - Children's Rights
- SOAR Values
- Positive relationships - Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers





# Health and Wellbeing

PE - Monday and Wednesday

RSHP - Term 1 Focus:

- Friendships
- Communication
- Kindness and Empathy
- People who can help
- Emotion works - zones of regulation



# Homework

- Homework tasks will be handed out on Tuesday and should be handed back in to school on a Monday.
- Reading books and new words/sounds should be practiced regularly
- Please use your child's reading record to let us know how reading is going on at home.
- SEESAW- Additional literacy and numeracy tasks will be available every week. Topic related tasks may also be given.

Please bring homework folder with reading books and reading records to school everyday.



# Skills

We use the Skills Builder Programme.

This allows us to support every child build essential skills that will not only help them thrive in school but also in their wider lives.



# Digital Learning

Continued use of digital technologies to enhance and engage learning across the curriculum,  
Children will use a range of devices and digital platforms:

- Sumsdog
- Top marks
- EPIC reading
- Minecraft
- Procreate
- Netbooks
- iPads
- Spheros
- Green screens
- Beebots

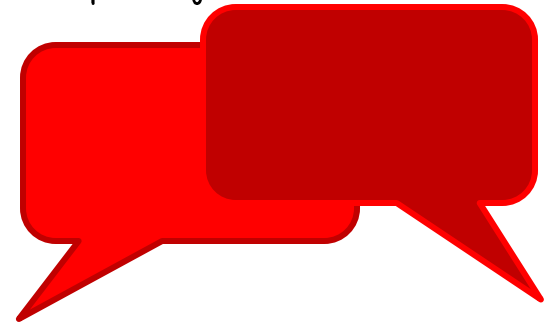




# Pupil Voice

Children are at the heart of all our planning, and it is important to us that their voice is heard.

- Consultative planners - IDL
- Class Charter
- Set up of Committee groups for P1-P3 and P4-P7
- House Meetings





# Thank you!

Feel free to look around our learning environment.

If you wish to attend a further workshop with another teacher, then please head back to the hall where someone will escort you to the correct class.