

Mid Calder Primary School



28



ACCESS TO
EDUCATION

Primary IB - Mrs Mina and Mrs Walker

Tuesday 27th August 2024

6:00pm - 6:30pm and 6:30pm - 7:00pm



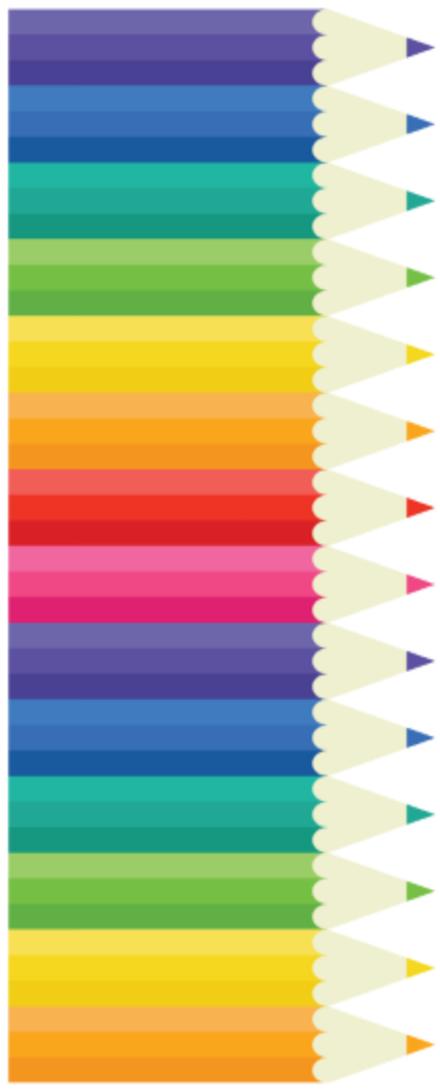
Structure of the School Day

Monday to Thursday

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.30 - 10:45 Break
- 12.30 - 1:10 Lunch
- 15.05 End of School Day

Friday

- As above but...
- 12.25 End of School Day





Staff working with PIB

- Mrs Mina (Class Teacher) - Monday/Tuesday & alternate Fridays
- Mrs Walker (Class Teacher) - Wednesday/Thursday & alternate Fridays
- Mrs Smith (RCCT - Literacy/HWB) - Tuesdays
- Miss Clark (RCCT - Expressive Arts) - Thursday
- Mrs Clark/Mrs Butler (PSW) - working to support children in PIB
- Mrs Grainger (SFL) - working with PI children & across school



Weekly Timetable

	8:45 - 9:00	9:00 - 10:30	10:30 - 10:45	10:45 - 11:00		12:30 - 1:10	1:10 - 3:05		
Monday (Mrs Mina)	Registration, Lunches	Literacy (Phonics, Reading, Writing)	B	Milk & Story	Numeracy/Maths	L	IDL		
Tuesday (Mrs Mina)		Literacy (Phonics, Reading, Writing)	R		11:00 - 12:00 PE. (Hall)	12:00 - 12:30 HWB/Skills Builder	U	1:10 - 2:25 RCCT - Mrs Mina Literacy (Library) Mrs Smith	2:25 - 3:00 Numeracy/Maths
Wednesday (Mrs Walker)		Literacy (Phonics, Reading, Writing)	E		Numeracy/Maths	N	1:10 - 1:30 Number Talks	IDL	
Thursday (Mrs Walker)		Literacy (Phonics, Reading, Writing)	A		10:45 - 12:00 RCCT - Mrs Walker	12:00 - 12:30 Music		C	1:30 - 2:30 PE. (Music Room/ Outdoors)
Friday (Mrs Mina/Mrs Walker - alternate Fridays)		9:00 - 9:45 Mrs Mina - French	9:45 - 10:30 Mrs Mina - STEM (Science)		K	Milk & Story	Assembly OR House meeting OR Committee Group	Free Time Friday	H
	Mrs Walker - RME	Mrs Walker - STEM (Technologies)							

School Uniform

- Grey trousers/skirt/ shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt / shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc. where appropriate - we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

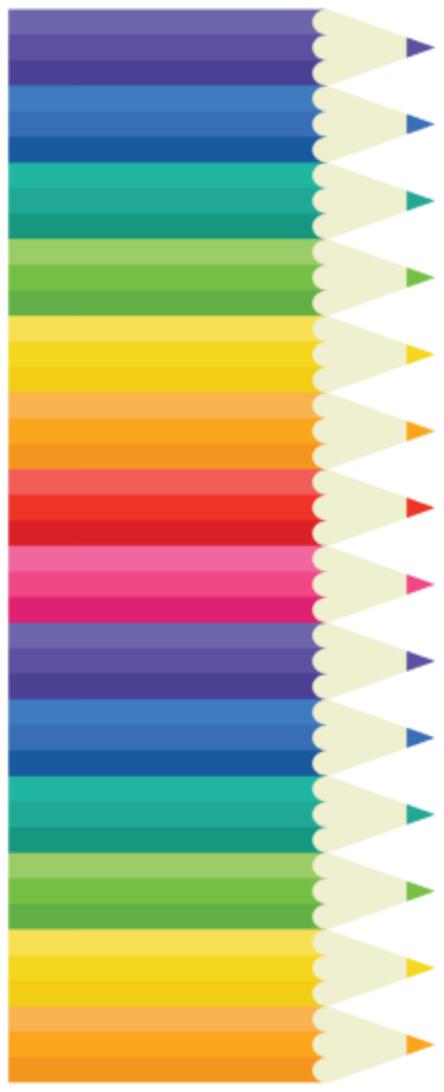
***Nearly New/Used Uniform Available from School Uniform 'Swap Shop'**

Any clothing donations welcome.



Lunchtime Reminder

- School lunches are ordered daily through iPay impact - All P1-5 children are entitled to free school dinners
- You can look at the lunches at home with your child and pre order your child's lunch.
- Friday lunches are ordered in class on a Thursday.
- Any issues accessing iPay, please contact the school office.
- Our school has a NO NUTS policy - please help us to protect children with allergies (packed lunches).
- Children should only have water in water bottles (no dilute juice) and have access to a water tap to refill their bottles.



Important Documents

- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so. We cannot share any photos to X (twitter) or the school website until these are returned.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any healthcare changes during the year.



Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children - they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with ‘Fairytale’.

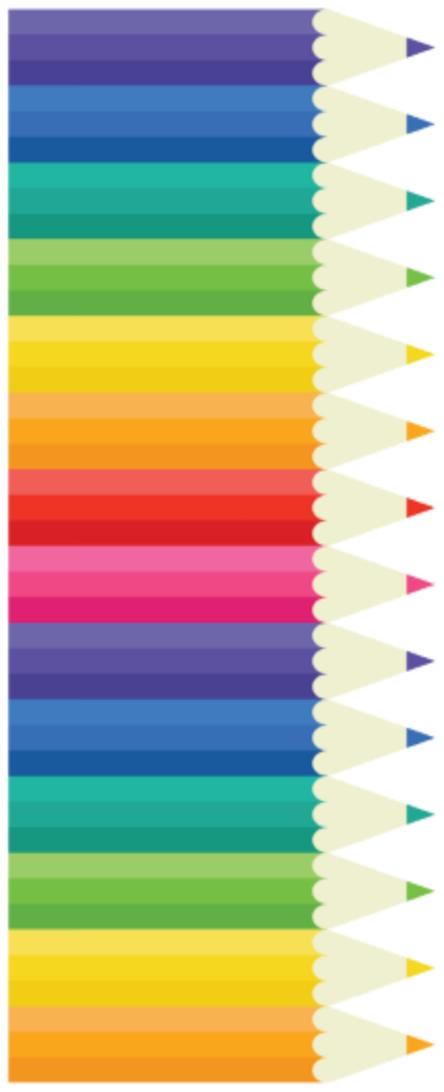


Literacy - Reading

- We will be focusing on key reading skills - listening to stories, comprehension, prediction, de-coding (sounding out) and recognition of common key words.
- Each child will have a reading book. Please bring this to school every day..
- Homework will begin after the September weekend. More information to follow.

Literacy - Writing

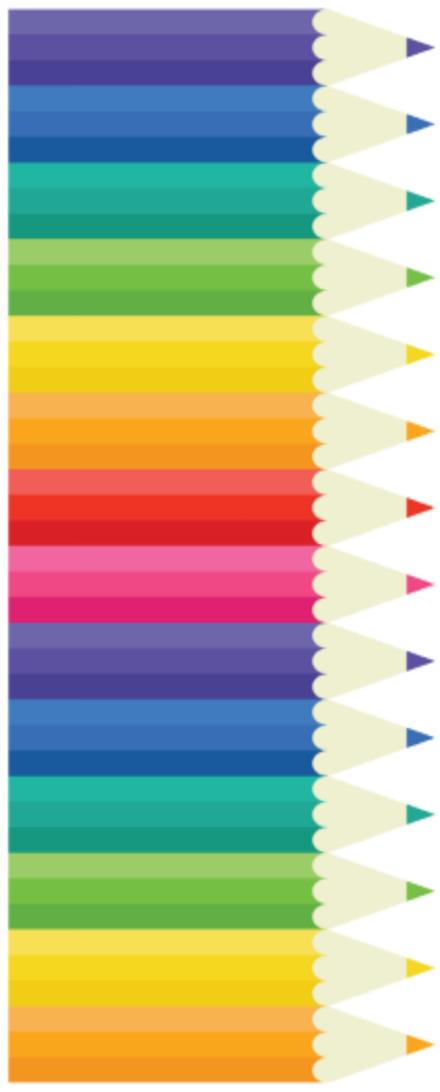
- Opportunities for free writing through play, fine motor skills development, letter formation and story telling.
- PM Writing - whole school programme - focusing on descriptive writing to begin with.



Literacy - Listening & Speaking

- We will focus on listening and talking throughout the term. We will incorporate this during our IDL and reading lessons.





Literacy - Listening and Talking

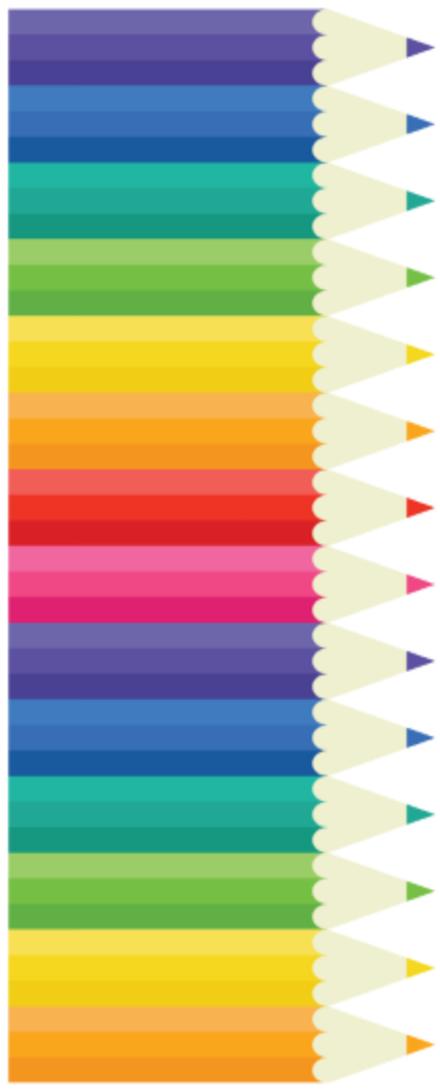
Opportunities for Listening and Talking:

- Guided reading sessions
- Learning discussions
- Number Talks
- Group tasks/Partner work
- Check in/news time
- Prepared class talks
- Whole school assemblies



Literacy - Phonics

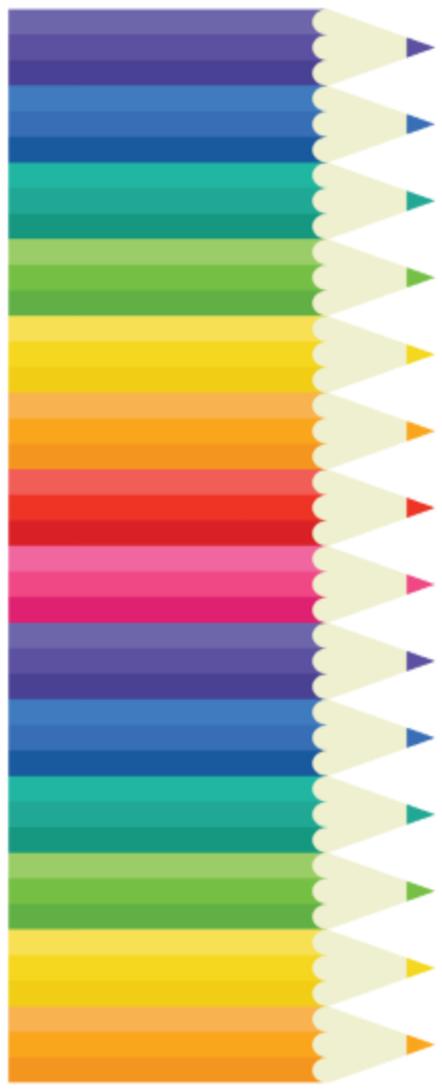
- We will be using the progression from the 'Phonics International' programme.
- Children will be introduced to and focus on 2 new sounds each week and there will be tasks in class to develop literacy and phonic skills.



Numeracy and Maths

- Numeracy - The focus this term will begin with number structure of numbers to 10 and beyond and counting forwards and backwards.
- Maths - The focus for this term will begin with shape, position and movement.
- We will also continue to develop number sense and estimation during 'Number Talks'.
- We will use a range of resources and programmes to support our numeracy and maths.

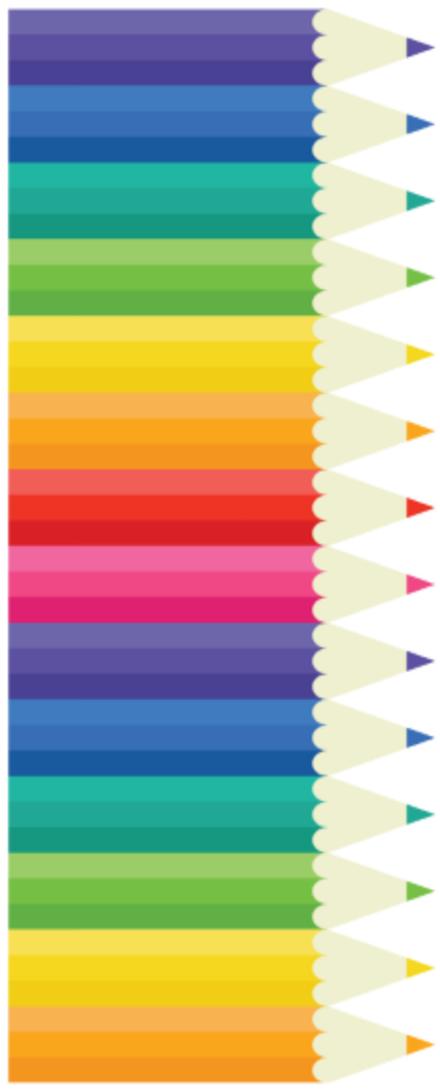




Health and Wellbeing

- UNCRC Focus - Children's Rights
- SOAR Values
- Positive relationships - Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- Trusted Adults
- WL HWB Trackers





Health and Wellbeing

- Throughout PI we will be focussing on lots of areas within health and wellbeing that will be taught using the RSHP (<https://rshp.scot/>) resource and the Emotion Works programme.
- We will also discuss our 'zones of regulation' as part of our morning check ins.
- PE - Tuesdays (Mrs Mina) and Thursdays (Mrs Walker)
- Outdoor Learning incorporated throughout the week as appropriate.

Skills

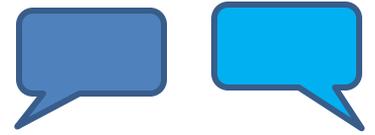
PI pupils will be introduced to skills builder - common language, consistency and progression across the school



Pupil Voice



- Within the classroom, there are many ways for the class to express their thoughts and opinions.
- We will be setting up Committee groups for P1-P3 and P4-P7 covering Eco/Sustainability, Digital, Rights, Literacy, Pupil Parliament
- We will have House Gatherings meetings where pupils can share their thoughts and ideas.



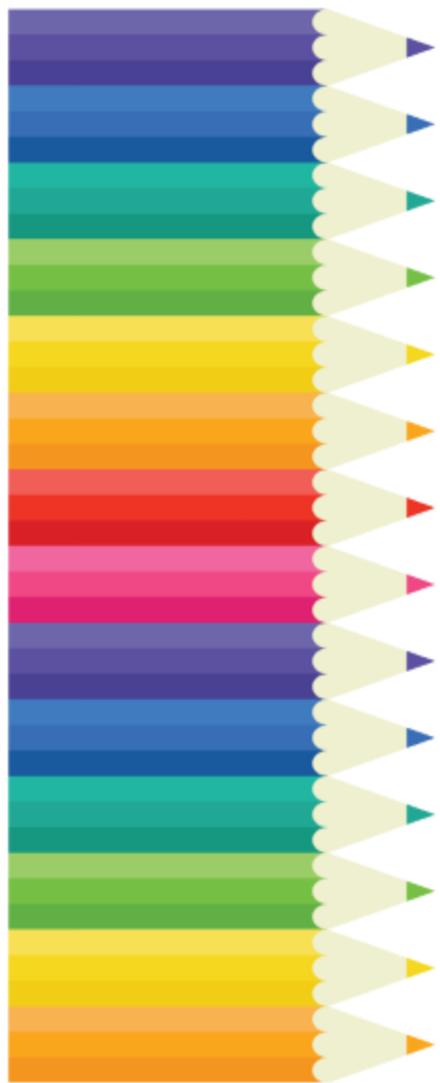
Homework

- Homework will be posted on our P1 seesaw each week. Activities should be completed and uploaded into seesaw. Homework will be issued on a Tuesday and will be due the following Monday morning. Homework may include; literacy, numeracy and maths, health and wellbeing or IDL.
- More information to follow on homework.



Digital Learning

- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
 - Sumsdog
 - Hit the Button
 - Top marks
 - First News
 - EPIC reading
 - Procreate
 - Education Minecraft
 - Kahoot
 - Netbooks
 - iPads
 - Spheros
 - Green screen
 - Stick bots
 - Beebots/botleys
 - Blooket



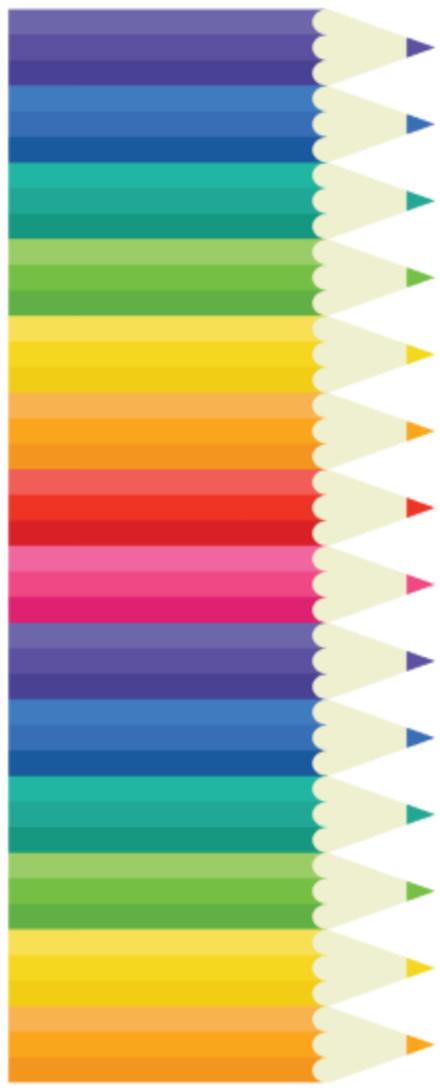
Website: <https://midcalderprimary.westlothian.org.uk/>



Twitter / X: @MidCalder_PS

#MCPSP3





Thank you!

- Thank you for coming this evening. it's lovely to see you all!
- If you wish to attend a further workshop with another teacher; then please head back to the hall where our P7 helpers will escort you around school.