### **Mid Calder Primary School**

Primary 3 Meet the Teacher

Mrs Smith, Mrs Walker Mrs Kellner

Tuesday 29th August 2023



## Structure of the School Day Monday to Thursday

- 8.00
- 8.30
- 8.45
- 10.30 -10:45
- 12.30 1:10
- 15.05

**Breakfast Club (Optional)** 

Playground supervision

School Day starts

Interval

Lunch

**End of School Day** 

### **Friday**

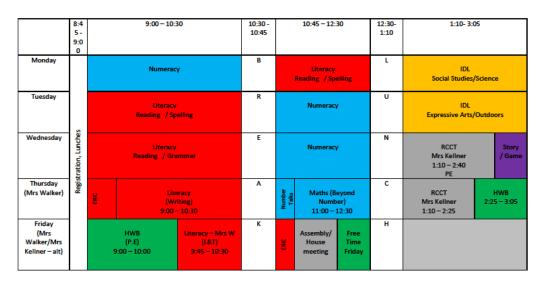
As above but...

• 12:25 End of School Day

# Weekly Timetable

Infant School Timetable Term 1
Class: P3 Mrs Smith, Mrs Walker, Mrs Kellner







- Grey trousers/skirt/ shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt / shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- P.E. Kit: As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc where appropriate –we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

#### **PLEASE NAME EVERYTHING!**

\*Nearly New/Used Uniform Available from School Uniform 'Swap Shop'
Any clothing donations welcome.

### **Lunchtime Reminder**

- School lunches are ordered daily through iPay impact – All P1-5 children are entitled to free school lunch
- You can look at the lunches at home with your child and pre order your child's lunch.



Any problems with accessing iPay please call our School office

#### Website: <a href="https://midcalderprimary.westlothian.org.uk/">https://midcalderprimary.westlothian.org.uk/</a>











X (formerly known as Twitter: @MidCalder\_PS



### **Important Documents**

- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so. We cannot share any photos on X (Twitter), the school website or on Seesaw until these are returned.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any changes to address, phone number, medication etc. during the year.

#### **Interdisciplinary Learning (IDL)**

- Across our school we use consultative planning methods which means that our "topic" based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with
   The Deep Blue Sea

## Literacy – Reading

Initially, the Oxford Reading Tree and Jolly Phonics will be the main reading schemes.

#### This may be:

- Biff, Chip and Kipper stories
- Snapdragon books fiction
- Fireflies non-fiction
- Treetops- short chapter books
- Jolly Phonics Fiction and Non-Fiction

Two books will usually be sent home each week.

## Literacy – Reading

Through Guided reading sessions, partner reading and reciprocal reading, we will be learning to

- Predict
- Clarify
- Summarise
- Question

Showing understanding of the text by answering questions orally, and in the written form will be a regular activity.

## Literacy – Grammar

- Using the Jolly Grammar books, we will learnabout
  - Sentence structure and punctuation
  - Nouns, pronouns, verbs, adjectives and adverbs
  - Connectives
  - Alphabetical order
  - Using a dictionary and thesaurus

## Literacy – Writing

We will follow the PM Writing scheme to write a

- Description
- Recount
- Narrative
- Procedure

We will develop handwriting skills across all curriculum areas using the Letter-join Handwriting Programme.

The quick brown fox jumped over the lazy dog.

The quick brown fox jumped over the lazy dog.



Daily opportunities for talking and listening with a partner, in a small group or to the whole class.

There will also be opportunities across the year to take part in a more formal situation by presenting to the class.

### **Numeracy and Maths**





Using concrete, pictorial and abstract methods -

- Counting forwards and backwards within and beyond 100.
- Skip counting in 2s, 5s, 10s, and then in 3s and 6s, 4s and 8s.
- Place value and number structure
- Addition and subtraction
- Multiplication and division
- Fractions

We also do regular Number talks, Choral Counts, Esti-Mysteries etc to help us discover and talk about strategies which help to develop our understanding and sense of Number.

## **Numeracy and Maths**

#### **Beyond Number:**

- 2D shapes and 3D objects
- Symmetry
- Recognising and using coins
- Information handling
- Time -days of week, months of year, seasons, key dates, o'clock
- Position, direction, grid references
- Angles

## Our Health and Wellbeing

- UNCRC Focus Children's Rights
- SOAR Values (Successful Optimistic Adventurous Respectful)
- Positive relationships Ready, Respect,
   Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers







PE

Wednesday with Mrs Kellner Friday with Mrs Walker or Mrs Kellner

We use

- Emotionworks/Zones of regulation
- RSHP education https://rshp.scot/

#### Homework

#### Homework packs will include:

- Reading record
- Reading books
- Spelling lists
- Tricky word list (to read and write)
- Seesaw Login
- Sumdog Login
- \*\*Please note that reading records (the purple books) may not be read everyday. Ensure important notes/messages are communicated to the school office\*\*

#### Homework

Homework activities for

- Spelling
- Maths or Numeracy
- IDL

will also be set on Seesaw



#### **Skills**

Introduce skills builder – common language, consistency and progression across the school.



















## **Digital Learning**

Digital devices for independent, partner and small group tasks are based in the classroom, and are available at all times to support learning.

Class sets are also available for planned whole class activities.

We also use programmable devices such as Bee Bots

Please inform school office if you need help accessing digital devices from home.













## **Pupil Voice**

In class we have

- Responsible roles
- Emotional check- ins
- Consultative planning



As a whole school we have

- Committee groups for P1-P3 and P4-P7 covering Eco/Sustainability, Digital, Rights, Reading, Pupil Parliament
- House Gatherings

## Thank you!

If you wish to attend a further workshop with another teacher, then please head back to the hall where our P7 helpers will escort you to the correct class.