

#### **Mid Calder Primary School**



Primary 7 Miss Sherlow Tuesday 29<sup>th</sup> August 2023



#### **Structure of the School Day**



#### Monday to Thursday

- 8.00 8.30 8.45 9:00 10.30 10:45 12.30 1.10 15.05
- Breakfast Club (Optional)
  - Playground supervision
  - School Day starts
  - Morning Session 1
    - Break
  - Morning Session 2
- .30 Lunch
  - Afternoon Session
  - End of School Day



#### **Structure of the School Day**



#### Friday

- 8.00 Break
- 8.30
- 8.45
- 9:00
- 9:30
- 10.30
- 10:45
- 12:00
- 12.30

- Breakfast Club
- Playground supervision
- School Day starts
- Whole School Assembly
  - Morning Session 1
    - Interval
    - Morning Session 2
- Fun Time Friday
- End of School Day





# Weekly Timetable



Primary	7	Timetable
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	8:45 - 9:00	9:00 - 10:00		10:00 - 10:30	10:45 - 12:00		12:00 - 12:30	1:10	- 2:00	2:00-3:05		
Monday	Quick Start/ Register / Lunches	09:00am-10:00ar LITERACY Reading	m	10:00-10:30am LITERACY Handwriting/ Spelling	10:45am - 11:45am H&WB- PE	N	MATHS & UMERACY Numeracy	1:10-1:40 MATHS & NUMERACY Numeracy	1:40pm - 3:05pm IDL Lit/Health and Wellbeing			
Tuesday	Quick Start/ Register / Lunches	09:00am-10:00a LITERACY Reading	m	10:00-10:30am LITERACY Handwriting/ Spelling	Miss Smi MATHS NUMERA Numerac	& СУ		l:10pm - 2:00pm TECHNOLOGIES Miss Sherlow		2:05pm - 2:55pm H&WB- PE Miss Hawes		
Wednesday	Quick Start/ Register / Lunches	09:00am-10:00a LITERACY Ready for writing		10:00-10:30am MATHS & NUMERACY Numeracy	10:45am - 12:00pm FRENCH Mrs Ross	,	I2-I2:30pm MATHS & NUMERACY Numeracy Continued	l:10pm - 2:00pm SCIENCE Mr Renshaw		SCIENCE RME		=
Thursday	Quick Start/ Register / Lunches	9,00anv-10:00an LEADERSHIP ROLES	υ	10:00-10:30am <b>H&amp;WB</b> Walk a Mile	Miss Smith Ham-12:00pm LITERACY Writing		12–12:30pm IDL Lit/Health and Wellbeing	1:10pm - 1:50pm IDL Lit/Health and Wellbeing		1:50 — 3:05pm ART Misse Clark		
Friday	Quick Start/ Register / Lunches	8:45-9:30am, MATHS & 9:30-10:15am, MUMERACY Maths Buddying every 2 <sup>nd</sup> week, or RRS, Skills Builder		H&WB ying every 2 <sup>nd</sup> week	Ilam-12:00pm H&WB Assembly	F	Free Time Friday					

## **School Uniform**

- Grey trousers/skirt/ shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt / shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc. where appropriate –we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!



## Lunchtime Reminder



- School lunches are ordered daily through
   iPay impact All P1-5 children are entitled
  - to free school dinners
  - You can look at the lunches at home with
  - your child and pre order your child's lunch.
  - Friday lunches are ordered in class on a Thursday.

#### **Important Documents**



- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so. We cannot share any photos on X (Twitter), the school website or on Seesaw until these are returned.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
  - We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
  - Please update the school office if there are any changes to address, phone number, medication etc. during the year.

## Literacy – Reading

- 28 EDUCATION
- We will be focussing on key reading skills such as predicting, clarifying, summarising and questioning, and developing our independence to utilise these skills in literature circles.
- Each child will have a group reading book and homework will be set each week. This may be specific pages, or tasks.

### Literacy – Writing



- We are using the PM writing scheme to focus on key writing skills which will link with other curricular areas.
- Our first context for learning is 'description'.
- We will develop handwriting skills across all curriculum areas using the Letter-join Handwriting Programme.

#### Literacy – Listening and Talking



 We will focus on listening and talking throughout the term. We will incorporate this during our IDL and reading lessons.

#### Literacy – Listening and Talking

28 ACCESS TO EDUCATION

- **Opportunities for Listening and Talking:**
- Guided reading sessions
- Learning discussions writing
- Number Talks
- Group tasks/Partner work
- Check in/news time
- Prepared class talks
- Whole school assemblies



#### Literacy – Spelling



- We will continue to follow the 'Jolly Grammar' spelling programme.
- Children will focus on a new spelling rule each week and there will be tasks to develop these skills alongside homework.

#### **Numeracy and Maths**



- Numeracy The focus this term will begin with fractions, decimals and percentages.
- Maths The focus for this term will begin with time and data handling.
  - We will also continue to develop mental strategies using 'Number Talks' and explore problem solving through real life contexts.
  - We continue to use a range of resources and programmes to support our numeracy and maths.

## **Health and Wellbeing**

- Throughout P7 we will be focussing on lots of areas within health and wellbeing that will be taught using the Relationships, Sexual Health and Parenting (RSHP) resource and the Emotion Works programme. <u>https://rshp.scot/</u>
- PE Monday (Miss Sherlow and Tuesday (Miss Hawes)
- We also do the Daily Mile once a week

## **Our Health and Wellbeing**

- UNCRC Focus Children's Rights
- SOAR Values
- Positive relationships Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers

## Homework



- Homework will be posted on our P7 Teams each week after September break. Activities should be completed and uploaded into personal files.
- Homework will be issued on a Monday and will be due the following Monday morning. Homework will usually include; literacy, numeracy and maths.
- How to get onto teams ...



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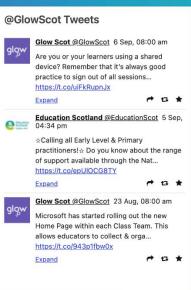
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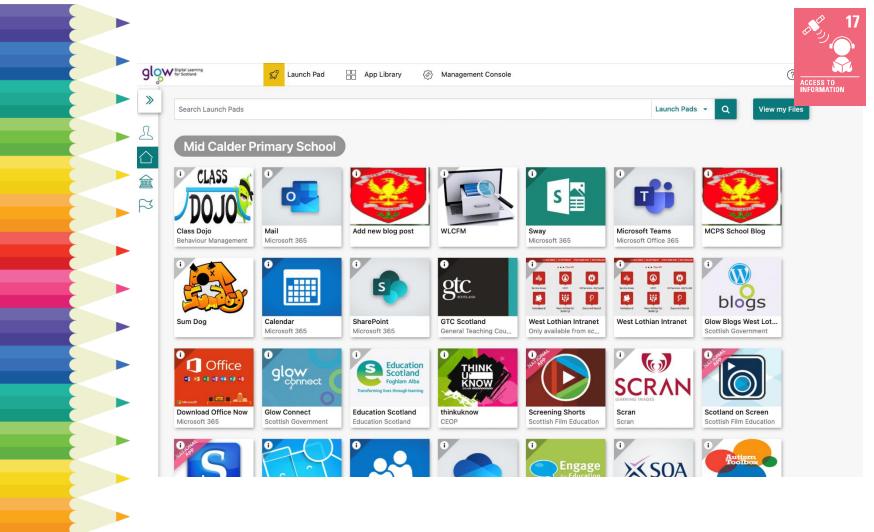
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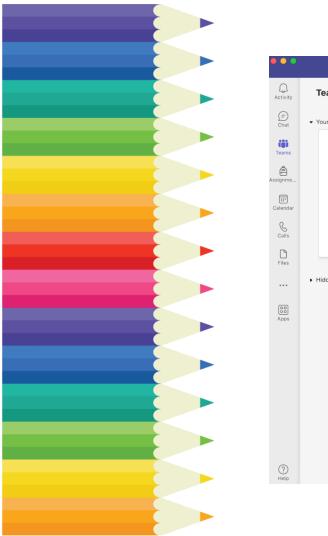
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	Alivia Aitken	3 days ago	Miss Sherlow	
=	Alyssa Brown	3 days ago	Miss Sherlow	
=	Archie Doak	3 days ago	Miss Sherlow	
-	Bentley Heeps	3 days ago	Miss Sherlow	
-	Charlotte Dagnall	3 days ago	Miss Sherlow	
-	Chloe Stewart	3 days ago	Miss Sherlow	
-	Connor Lumsden	3 days ago	Miss Sherlow	
	Cooper Sneddon	3 days ago	Miss Sherlow	
	Eilidh Thompson	3 days ago	Miss Sherlow	
	Finlay Hogarth	3 days ago	Miss Sherlow	
-	Finlay Weir	3 days ago	Miss Sherlow	

### **Digital Learning**



• We are using digital learning every day in P6/7 and encourage the use of safe digital use outlined in our BYOD form



Mid Calder Primary School Mid Calder HTG 2008 01506 882092 https://blogs.glowscotland.org.uk/w//midcaldierps/ Head Teacher: Robbie Taylor

Tuesday 15th August 2023

Dear Parent/Carer

#### BYOD (Bring Your Own Device)

Staff and pupil use of digital tools in Mid Cabler Pirmary School has been recognised and celebrated across West (tribinal Council and beyond, and we with to continue using this powerful loot to motivate and engage our learners. In our school, we have an Anywhere, Anytime Learning (AAL) welfelses network. This allows personal mobile devices to connect to the internet using a password portexted, audited connection. As we hold the Digital Schools Award status, we offer the opportunity to bring handheld devices that the children use at home into school. This is called firming Your Own Device (BYOD). In doing this, we aim to enhance children's learning experiences and pripare them with skills for learning light and work.

To ensure we have a shared understanding of what being a BYOD school entails, the children have created a 'BYOD Responsible Use Contract.'. <u>A number of</u> key points to highlight from this are:

1. When the devices are not being used, they will be kept in a class box to keep them safe.

Pupils are responsible for the safety of their own devices in school.
 Pupils will only use their devices when they are asked, and are expected to use them

Pupis will only use their devices when they are asked, and are expected to use them
responsibly to support their learning. Any misuse of trust will result in a loss of device time for
individuals.

 Devices will not be permitted to be used out with school learning hours. This includes breakfast club, soft start, break times or lunch times.

5. Using the permission slip attached, parents/carers must give permission for pupils to bring in and use their own device.

We understand that families have different experiences and views about the use of devices at home. In school, our children have access to a variety of digital tools which will always be available for their use. We would like to stress that there is no expectation to take part in 90% On, and that the AAL network is available to give greater choice to parents and learners. Please do not feel that this is a necessity.

Thank you for your support

Miss Sherlow

I have read the 'BYOD Responsible Use Contract' and discussed it with my child. I give permission for my child to bring their own device to school to support their learning across the curriculum.

Name of child	(please print):		
Class:	Device they will be bringing to school:		
Parent/guard	ian signature:	Date:	



westlothian.gov.ul

#### **Digital Learning**

- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
  - Sumdog
  - Hit the Button
  - Top marks
  - First News
  - EPIC reading
  - Procreate
  - Minecraft
  - Kahoot

- Netbooks
- iPads
- Spheros
- Green screen
- Stick bots
- Beebots/Botleys
- BYOD
- Blookit



## Skills

Introduce skills builder – common language, consistency and progression across the school.



## **Pupil Voice**

- Pupils are asked to share their thoughts and opinions regularly E.g. Breakout space, class jobs, class shop, leadership roles
  - This year we will be setting up Committee groups for P1-P3 and P4-P7 covering Eco/Sustainability, Digital, Rights, Reading, Pupil Parliament
- House Gatherings meetings



#### Things to look forward to in P7!

- Being buddies with Primary 1
  - P7 hoodies
- School camp
  - **Transition events** 
    - Leadership Roles
  - 1. House and vice captains
  - 2. Leadership lessons





PUPIL RESOURCES

at home





#### **Twitter:** @MidCalder PS **#MCPSP7**





## Thank you!

- Thank you for coming this evening, it's lovely to see you all!
- If you wish to attend a further workshop with another teacher, then please head back to the hall where our P7 helpers will escort you around school.