Mid Calder Primary School

28
ACCESS TO EDUCATION

Primary 5/6
Tuesday 29th August 2023



Structure of the School Day



Monday to Thursday

•	8.00	

8.30

8.45

• 9:00

• 10.30

• 10:45

• 12.30

• 13.10

• 15.05

Breakfast Club (Optional)

Playground supervision

School Day starts

Morning Session 1

Break

Morning Session 2

Lunch

Afternoon Session

End of School Day

Structure of the School Day



Friday

•	8.00	

8.30

• 8.45

• 9:00

• 9:30

• 10.30

10:45

12.25

Breakfast Club

Playground supervision

School Day starts

Whole School Assembly

Morning Session 1

Break

Morning Session 2

End of School Day



Weekly Timetable

	8:45-	9:00-10:30						10:45-	10:45-12:30		1:10-3:05		
	9:00					-			-				
Monday	Register					10:45	News			1:10			
Wioriday	"	Health and		Spelling	Guided	Break	round	Nin	mber Talks	Lunch	IDL		Skills
	iRav	Wellbeing		Spennig	Reading				eracy/Maths		IDL		builder
	Soft Start						Class Novel						, samaer
Tuesday	Register						News						
•	iPay	Number		Writing	_		round		Art	Lunch			
	Tax Tax	Talks	Talks planning/Grammar				Class	Class			Science		RME
	Soft Start						Novel						
Wednesday	Register				News								
· · · · · · · · · · · · · · · · · · ·	iDay	iRev. Writing		Guided	Break	Numeracy/Maths		mber Talks	Lunch	PE Tec		nologies	
	yazı			Reading									
	Soft						Class Novel						
	Start												
Thursday	Register					Break	News round						
	iPav	Spelli	ng	Handwriting	ig Guided Number raiks	Number Talks		Lunch	IDL	PE			
	Soft				Reading		Class	Numeracy/Maths					
	Start						Novel						
Friday	Register							l					
,	iPav	Number Talks				Break	Asse	ssembly Fun Fr	Fun Friday				
	Soft Start												



- POOD, CLOTHING, A SAFE HOME
- Grey trousers/skirt/shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt/shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- Summer: Red and white gingham dress with red or grey cardigan
- P.E. Kit: As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc. where appropriate—we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

*Nearly New/Used Uniform Available from School Uniform 'Swap Shop'





- School lunches are ordered daily through iPay – All P1-5 children are entitled to free school lunches
- You can look at the lunches at home with your child and pre order your child's lunch.
- Friday lunches are ordered in class earlier in the week.





- Photo permission forms are valid from 2022/23. Please contact the office if you would like to make any changes.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any healthcare changes during the year.





- Across our school we use consultative planning methods which means that our "topic" based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with 'The





- We will be focussing on various key reading skills and developing our independence to use these in our group reading sessions.
- Each child will have a group reading book and homework will be set each week. This may be specific pages, or tasks.
- There will be frequent opportunities for reading for enjoyment from our school/class library and online resources.





- We are using the PM writing scheme to focus on key writing skills which will link with other curricular areas.
- Our first writing genre is 'description', which will then move on 'procedure' and 'exposition'.
- We will develop handwriting skills across all curriculum areas using the Letter-join Handwriting Programme.





 Listening and talking skills will be embedded across lots of curricular areas – with particular focus on our IDL topics and reading.





Opportunities for Listening and Talking:

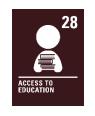
- Guided reading sessions
- Learning discussions writing
- Number Talks
- Group tasks/Partner work
- Check in/news time
- Prepared class talks
- Whole school assemblies





- We will continue to follow the 'Jolly Grammar' spelling programme.
- Children will focus on a new spelling rule each week and there will be tasks to develop these skills alongside homework.





- Numeracy The focus this term will be place value and addition and subtraction.
- Maths The focus for this term will be measurement and shape.
- Using 'Number Talks' will allow us to develop mental strategies.
- We will continue to use a range of resources and programmes to support our numeracy and maths.





- UNCRC Focus Children's Rights
- SOAR Values
- Positive relationships Ready, Respect,
 Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers





- Throughout the year, different aspects of health and wellbeing will be taught using the RSHP resource (https://rshp.scot/) and the Emotion Works programme.
- PE Wednesday and Thursday (indoors and outdoors)





- Homework will be posted on our P5/6
 Teams page each week. This will consist
 of Numeracy/Maths and Spelling
 alongside occasional IDL activities.
 Reading books will be sent home each
 week with set pages to read.
- More details will follow after the September break.



- ACCESS TO INFORMATION
- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
 - Sumdog
 - Hit the Button
 - Top marks
 - First News
 - EPIC reading
 - Procreate
 - Kahoot

- Netbooks
- iPads
- Spheros
- Green screen
- Stick bots
- Beebots/botleys
- Blooket





- We are using digital learning every day in P5/6 and encourage the safe digital use outlined in our Bring Your Own Device (BYOD) form. P5s will receive a new contract after the September break.
- BYOD is optional. There are many school digital devices available.

Skills Builder

 We use the Skills Builder programme in school to provide a common language for skills and skills progression across the school.















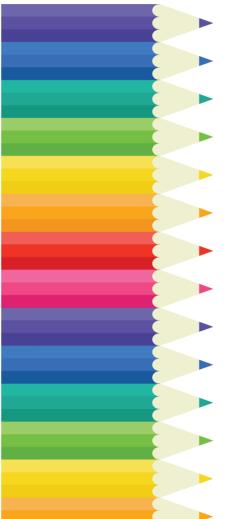








- Pupil voice is an important part of the UNCRC rights of a child.
- We are setting up pupil committee groups for P1-P3 and P4-P7 covering Eco/Sustainability, Digital, Rights, Reading, Pupil Parliament. Every child will be involved.



Website:













X: @MidCalder_PS







If you wish to attend a further workshop with another teacher, then please head back to the hall where our P7 helpers will escort you to the correct class.