## Mid Calder Primary School

ACCESS TO EDUCATION

Primary 5

**Tuesday 29th August 2023** 



# **Structure of the School Day**



### **Monday to Thursday**

•	8.00

8.30

• 8.45

• 9:00

• 10.30

• 10:45

• 12.30

• 13.10

• 15.05

Breakfast Club (Optional)

Playground supervision

School Day starts
Morning Session 1

Break

Morning Session 2

Lunch

Afternoon Session

End of School Day



# **Structure of the School Day**



### Friday

8.30

• 8.45

• 9:00

• 9:30

• 10.30

• 10:45

• 12:00

• 12.30

**Breakfast Club** 

Playground supervision

School Day starts

Whole School Assembly

Morning Session 1

Interval

Morning Session 2

Fun Time Friday

**End of School Day** 



## Weekly Timetable

Monday		9.00-9.30 <b>Literacy</b> Handwriting/Spelling	9.30-10.15 <b>Literacy</b> Reading			10:45-12:20 Numeracy & Maths				1.10 - 2.10 <b>IDL</b>	2.05-3.00 <b>HWB</b> PE
Tuesday	ster/Lunches	9.00-9.30 <b>Literacy</b> Handuriting/Spelling	9.30-10.15 <b>Literacy</b> Reading	round/Story	uk	10:45-12:00 Modern Languages w/Mrs Ross		.00-12.30 racy & Mathe		1.10-2.05 RME/Social Studies	2.05-2.55 Science
Wednesday	Soft Start/Register/Lunches	9.00-9.30 Literacy Handwriting/Spelling	9.30-10.15 Literacy Writing - planning	Milk & Newsr	10 - 10:45 Break	10:45-12:20 Numeracy & Maths			Lunch 12:30-1:10	1.10-2.05 <b>Technologies</b>	2.05-2.55 <b>HWB</b> PE
Thursday	8:40 - 9:00	9.00-9.45 <b>Literacy</b> Writing	9.45-10.15 Expressive Arte w/Miss Clark	10:15 - 10:30	10:30	10.45-11.15 Expressive Arts w/Miss Clark Numeracy & Maths			1.10-2.55 IDL		
Friday		9.00-9.45 RRS, Skille Builder	9.45-10.15 <b>Library</b>			11.00-12.00 <b>Assembly</b>					



- POOD, CLOTHING, A SAFE HOME
- Grey trousers/skirt/shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt/shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc. where appropriate —we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

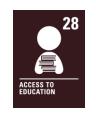
PLEASE NAME EVERYTHING!





- School lunches are ordered daily through iPay – All P1-5 children are entitled to free school lunches
- You can look at the lunches at home with your child and pre order your child's lunch.
- Friday lunches are ordered in class on a Thursday.





- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so. We cannot share any photos to Twitter or the school blog until these are returned.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any healthcare changes during the year.

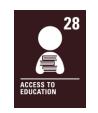




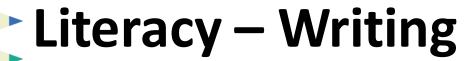
- Across our school we use consultative planning methods which means that our "topic" based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with "The

# Literacy – Reading





- We will be focussing on various key reading skills and developing our independence to use these in our group reading sessions.
- Each child will have a group reading book and homework will be set each week. This may be specific pages, or tasks.
- There will be daily opportunities for reading for enjoyment from our class library/Epic books.





- We are using the PM writing scheme to focus on key writing skills which will link with other curricular areas.
- Our first context for learning is 'description', which will then move on 'procedural' and 'exposition'.
- There will also always be space for independent creative writing.





 Listening and talking skills will be embedded across lots of curricular areas – with particular focus on our IDL topics and reading.

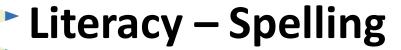
## Literacy – Listening and Talking



Opportunities for Listening and Talking:

- Guided reading sessions
- Learning discussions writing
- Number Talks
- Group tasks/Partner work
- Check in/news time
- Prepared class talks
- Whole school assemblies







- We will continue to follow the 'Jolly Grammar' spelling programme.
- Children will focus on a new spelling rule each week and there will be tasks to develop these skills alongside homework.





- Numeracy The focus this term will be <u>place</u>
   <u>value</u> and the <u>Four Operations</u>.
- Maths The focus for this term will be <u>data</u> <u>handling</u> and <u>measurement</u>.
- Using 'Number Talks' will allow us to develop mental strategies
- We will continue to use a range of resources and programmes to support our numeracy and maths.

# **Health and Wellbeing**

- Throughout P5 we will be focussing on lots of areas within health and wellbeing that will be taught using the RSHP resource and the Emotion Works programme.
- PE Monday and Wednesday (indoors and outdoors)



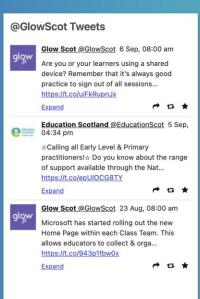


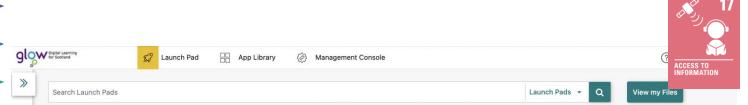
Homework will be posted on our P5
Teams each week. Activities should be
completed and uploaded into personal
files. Homework will be issued on a
Tuesday and will be due the following
Monday.















Behaviour Management



Microsoft 365

Microsoft 365









Microsoft Office 365











General Teaching Cou...



Microsoft 365



















































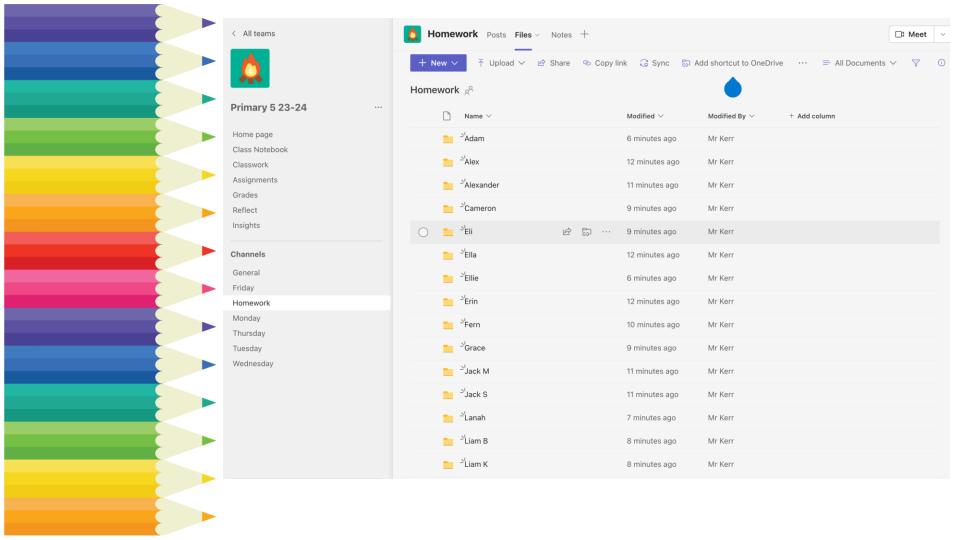
















 We are using digital learning every day in P5 and encourage the use of safe digital use outlined in our BYOD form

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mas.rem		99	https://bloor.olouweatl	01506 88209. and.org.uk/wl/midcalderps							
				ead Teacher: Robbie Taylo							
	Dear Parent/Carer.		Tues	day 15th August 2023							
	Deal ParentyCarer,										
	across West Lothian Co. motivate and engage or wireless network. This sudiled connormal protected, audited connormal protected audited aud	gital tools in Mid Caldon uncil and beyond, and in learners. In our seth libox personal mobile nection. As we hold the modeled devices that the hold by the model of for learning, life, and ared understanding of sistle Use Contract. 2 are not being used, the bible for the safety of their devices when it that the learning. Any e permitted to be use	what being a BYOD school enti- number of key points to highli- rey will be kept in a class box to heir own devices in school. hey are <u>asked</u> , and are expecter misuse of trust will result in a d out with school learning hou	powerful tool to imme Learning (AAL) net using a password we offer the cool. This is called Bring g experiences and alls, the children have gift from this are: keep them safe. It to use them loss of device time for rs. This includes							
	and use their own device.										
	We understand that families have different experiences and views about the use of devices at home. In school, our children have access to a variety of digital tools which will always be available for their use. We would like to stress that their on expectation to lake part in 8700, and that the AML network is available to give greater choice to purents and learners. Please do not feel that this is a necessity.										
	Thank you for your support.										
	Miss Sherdow.										
	I have read the "BYOD Responsible Use Contract" and discussed it with my child. I give permission for my child to bring their own device to school to support their learning across the curriculum.										
	Name of child (please print):										
	Class: D	evice they will be brin	ging to school:								



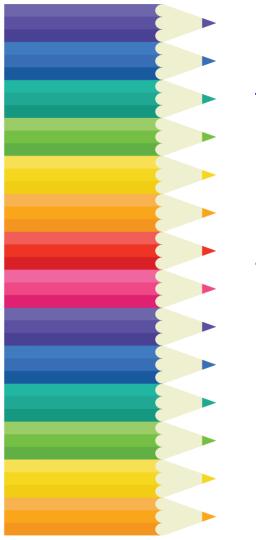




- ACCESS TO INFORMATION
- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
  - Sumdog
  - Hit the Button
  - Top marks
  - First News
  - EPIC reading
  - Procreate
  - Minecraft
  - Kahoot

- Netbooks
- iPads
- Spheros
- Green screen
- Stick bots
- Beebots/botleys
- BYOD
- Blooket





#### Website:



Twitter: @MidCalder\_PS #MCPSP5

