

Mid Calder Primary School



Primary 4 Meet the Teacher

Mrs Bukhari & Mrs Walker

Tuesday 29th August 2022

2 sessions: 6-6:30pm, 6:30-7pm





Structure of the School Day

Monday to Thursday

- **8.00** **Breakfast Club (Optional)**
- 8.30 Playground supervision
- **8.45** **School Day starts**
- 9:00 Morning Session 1
- 10.30 Interval
- 10.45 Morning Session 2
- 12.30 Lunch
- 1.10 Afternoon Session
- **15.05** **End of School Day**

Friday

- **8.00** **Breakfast Club**
- 8.30 Playground Supervision
- **8.45** **School Day Starts**
- 9:00 Morning Session 1
- 10:30 Interval
- 10:45 Morning Session 2
- 11.00 Whole Class Assembly
- 11.50 Free Time Friday
- **12.30** **End of School Day**

Weekly Timetable

P4 Weekly Timetable Term 1 (Aug - Dec)					
	08:45 - 10:45 (1 hr 45 mins)	10:45 - 12:30 (1 hr 45 mins)	1:10 - 2:10 (60 mins)	2:10 - 3:00 (55 mins)	
Monday	Literacy (Spelling & Grammar)	Number Talk Numeracy	H a n d w r i t i n g	Topic/IDL (Social Studies & Technologies)	Topic/IDL (Social Studies & Technologies)
Tuesday	Reading RCCT - Art	Literacy (Reading Rotations)		Topic/IDL (Social Studies & Technologies)	Outdoor PE
Wednesday	Literacy (Writing)	Maths (Beyond Number)	H a n d w r i t i n g	Music	Indoor PE
Thursday	Literacy (Spelling & Grammar)	Number Talk Numeracy		Topic/IDL (Social Studies & Technologies)	HWB (RRS)
Friday	Numeracy	Assembly			





School Uniform

- Grey trousers, skirt or shorts with a white shirt or blouse and red & grey striped school tie
- Grey trousers, skirt or shorts with a red school polo shirt with school badge
- Grey or red school cardigan and grey or red school sweatshirt with school badge
- **Summer option:** Red and white gingham dress with red or grey cardigan

- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc. where appropriate –we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

- ***Nearly New/Used Uniform Available from School Uniform ‘Swap Shop’**
 - **Any clothing donations welcome.**



Lunchtime Reminder

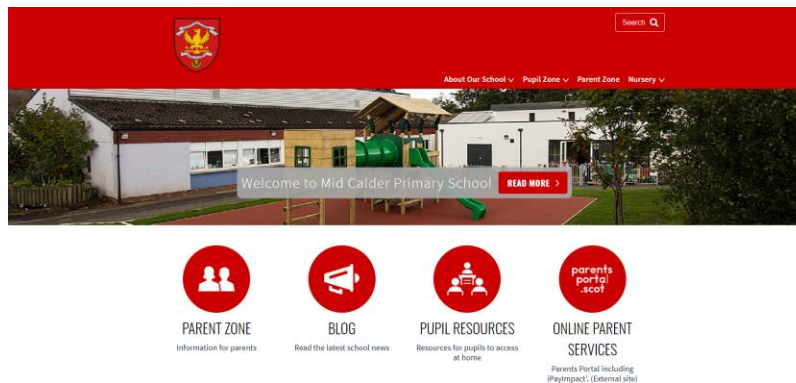
- School lunches are ordered daily through iPay impact – All P1-5 children are entitled to free school meals.
- You can look at the lunches at home with your child and pre order your child's lunch.



Any problems with
accessing iPay please call our
School office



Website: <https://midcalderprimary.westlothian.org.uk/>



X (formerly known as twitter): @MidCalder_PS





Important Documents

- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so. We cannot share any photos to twitter or the school blog until these are returned.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any healthcare changes during the year.



Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- The teacher then crafts and builds activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with Save the Seas.



Reading

Through Guided reading sessions, partner reading and reciprocal reading, we will be learning to

- Predict
- Clarify
- Summarise
- Question

Showing understanding of the text by answering questions orally, and in the written form will be a regular activity.



Reading

Reading sessions: Usually 4 stations that pupils rotate round in their reading groups.

- **1. Teacher led station:** Focussing on reading fluency, comprehension and developing reading skills such as making predictions.
- **2. Free reading:** Pupils can read any text of their choice which promotes our 'enjoyment and choice' ethos with reading. Pupils are encouraged to select a text from our class or school library, or they can bring in a text from home. This could be a novel, comic, magazine etc. There will be a task attached to this activity such as a grammar or reading comprehension task.
- **3. Digital:** This may be using Bookflix, Epic or First News. Tasks can be set for specific reading groups using First News and Epic.
- **4. Game/activity/written task:** This will vary each week. They may focus on a specific reading skill or comprehension.



Spelling

Spelling sessions: Usually 3 stations that pupils rotate round in their spelling groups.

- **1. Teacher led station:** Focussing on reading and discussing patterns in our spelling words, clarifying their meanings etc.
- **2. Active or digital station:** This could involve pupils playing a game or taking part in an activity independently, in pairs or small groups.
- **3. Written task:** This will be linked to each group's spelling words each week.





Writing

Writing sessions (Mrs Walker): One full morning per week, with a whole class focus on explicit skills and knowledge that students require to compose texts, using our PM Writing Programme.

Writing sessions will include:

- **Using levelled exemplars of texts** (either whole class or group work) to deconstruct and help develop students' knowledge of the purpose of writing, the writing process, text structure, sentence structure, punctuation conventions, phonetic and graphemic awareness and spelling strategies.
- **Modelled or shared writing** – when teachers and students work together at a whole class or group level to jointly create texts.
- **Planning** – Pupils will be taught and encouraged to use several different planning formats.
- **Independent writing** – Students will use knowledge gained, planning formats and resources (dictionaries, word mats etc.) to enable them to write independently.
- **Review and editing** – Pupils will be given the chance to receive feedback on their work (either teacher or peer) to enable them to make improvements to their work and act on these suggestions.
- **Publish and share** – Pupils will be invited to publish and share work that they are proud of either verbally, through display, at school events (parent pop-ins etc.) or into a class book.

Writing focus: Descriptions and recounts



Literacy – Listening and Speaking

- Daily opportunities for talking and listening with a partner, in a small group or to the whole class.



- There will also be opportunities across the year to take part in a more formal situation by presenting to the class.



Numeracy and Maths

Numeracy sessions: Usually 3 sessions per week. Two sessions are whole class lessons, and the last sessions involve the pupils rotating around 3/4 consolidation stations.

- **Station 1:** This is a teacher led station. The first 2 sessions involve shared discussion, board work, exploring concepts etc. In the 3rd session, pupils will complete written work supported by me.
- **Station 2:** Digital station. This may be Sumdog or a game directly linked to the previous week so that children can consolidate their learning.
- **Station 3:** A game or activity often linked to the previous week so that pupils can consolidate their learning
- **Station 4:** A practical activity where the class will use practical materials to consolidate their learning.

Numeracy focus: Place value and addition and subtraction.

Maths sessions: 1 slot per week (Mrs Walker) – involving whole class and rotating consolidation stations.

Maths focus: Position and directional language, grid references and angles



Our Health and Wellbeing

- UNCRC Focus – Children’s Rights
- SOAR Values
- Positive relationships – Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers





Health and Wellbeing

- **PE with Mrs. Walker (Wednesday):** This will initially focus on specific skills which the children will develop and build on each week.

We use :

- Emotionworks/Zones of regulation
- **PE each week with me (Tuesday):** This will often involve team games and activities.
- **HWB session each week with me:** Thursday. This will be linked to HWB school plan and use the RSHP resource. <https://rshp.scot/second-level/>



Learning at this Level is likely to be for children in P2, P3 and P4, but it can be earlier or later for some. It is the role of the teacher/facilitator to decide when a child or group should be learning at this Level. An indication is given of content that could form the starting point of work, with progression to other topics also indicated.

If you have any technical difficulties with digital content, for example on platforms like YouTube, please check our [Using digital content/URLS](#) information. To use the slides provided, first download/save as' and then open from your download folder/desktop location.

To support flexibility in delivery no timings are offered for the learning activities described here, the children may enjoy a lot of conversation or to spend time on related activities.

FIRST LEVEL

To begin

- My body
- Privacy
- Friends and friendship
- Looking after plants and animals
- People who help and look after me



Skills

- The skills builder introduce common language, consistency and progression across the school. We refer to the skills throughout the learning within the classroom.



Digital Learning



- We use digital learning to support and enhance pupil learning across all areas of the curriculum. Digital devices for independent, partner and small group tasks are based in the classroom and are available at all times to support learning.
- Class sets are also available for planned whole class activities.
- We also use programmable devices such as Bee Bots
- Please inform school office if you need help accessing digital devices from home.



Homework

Homework will be posted on our '**P4 Teams page 2023/24**' on the '**General Channel**' every **Wednesday** and will be due the following Wednesday.

It should be completed digitally or on the homework jotter provided and uploaded to our Teams page either as a document or a photo of the jotter page.

The tasks will range from core curricular areas to health and wellbeing and IDL tasks. I appreciate all the support and time you give when your child completes their homework.

Reading Homework will include:

- The reading book assigned to the child and a task associated to that reading book linking to what the class have been covering in class i.e., grammar specific tasks, sound specific tasks and or find information from the text.



Pupil Voice

The learning in our classroom and within this school is very child-centred. We make sure our pupils voices are heard from voicing how they are feeling with our daily check-in zone, distributing and comprehending the rights of the child around specific areas of the classroom to how they want their work displayed and what they would like to specifically learn about in our IDL/Topic lessons per term.

This year we will also be setting up committee groups for P1-P3 and P4-P7 covering Eco/Sustainability, Digital, Rights, Reading, Pupil Parliament as well as our consistent House Gathering meetings.



Thank you!

Thank you for attending 'Meet the Teacher.'

If you wish to attend a further session with another teacher, then please head back to the hall where our P7 helpers will escort you around school.