

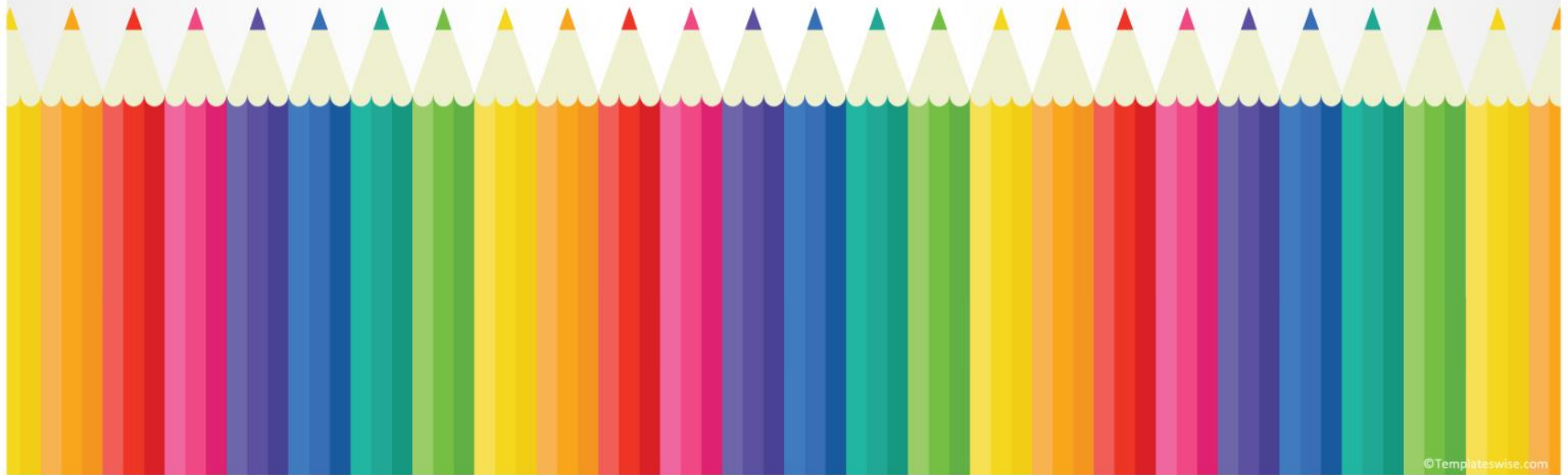


Mid Calder Primary School



P2 Meet the Teacher

Tuesday 29th August 2023



Structure of the School Day

Monday to Thursday:

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.30 – 10.45 Morning Break
- 12.30 – 13.10 Lunch
- 15.05 End of School Day

Friday:

- 12.25 End of School Day



P2 - 2023/24

- Mrs Murray – Mon/Tues, alternate Fridays
- Mrs Redmond – Wed/Thurs, alternate Fridays
- Mrs Ross – French
- Miss Clark – Art
- Mrs Combe – PSW
- Mrs Kellner – Support for Learning



Weekly Timetable

	8:45 – 9:00	9.00 – 10.30		10.45 – 12:30		1:10 – 3:00	
Monday	Soft Start/ Play	Literacy (Reading/ Spelling/Phonics)		Maths and Numeracy		PE – Hall 1.10 – 2.10pm	IDL 2.10 – 3pm
Tuesday	Soft Start/ Play	Literacy (Handwriting) 9 – 9.20am	Literacy (Reading/ Spelling/Phonics)	Maths and Numeracy		French RCCT 1.10 – 2.25pm	HWB 2.25pm – 3pm
Wednesday	Soft Start/ Play	Writing		PE – Hall 10.45 – 11.45am	Maths and Numeracy	IDL/Science	
Thursday	Soft Start/ Play	Literacy (Handwriting) 9-9.20am	Literacy (Reading/ Spelling/Phonics)	Maths and Numeracy		Art RCCT 1.10 –1.50pm	Skills Builder/ RME
Friday	Soft Start/ Play	Literacy (Handwriting) 9am – 9.30am (every 2 nd week – Art RCCT 8.45 – 9.55am)	Exp Arts (Music/Drama) 9.30 – 10.30am (every 2 nd week – handwriting 9.55 – 10.30am)	Assembly	Free Time Friday		



School Uniform

- Grey trousers/skirt/shorts
- White shirt/blouse and red and grey striped school tie
- Red school polo shirt and grey school sweatshirt/red or grey cardigan
- Please also provide wellies, jackets, sunscreens etc. where appropriate – we aim to be outside in all weathers so please ensure your child is equipped for the day and changing elements!

PLEASE NAME EVERYTHING!

*Nearly New/Used Uniform Available from School Uniform 'Swap Shop'
Any clothing donations welcome.


Lunchtime Reminder


- School lunches are ordered daily through iPay impact – All P1-5 children are entitled to free school lunches
- You can look at the lunches at home with your child and pre-order your child's lunch.

Any problems with accessing iPay please call our School office



Important Documents

- 
- Please return the photo permission forms and EE2 forms as soon as possible, if you haven't already done so. We cannot share any photos on X (twitter) until these are returned.
 - Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
 - We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
 - Please update the school office if there are any healthcare changes during the year.



Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- We then create activities to support and develop this learning, alongside our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with Toys.



Literacy - Phonics

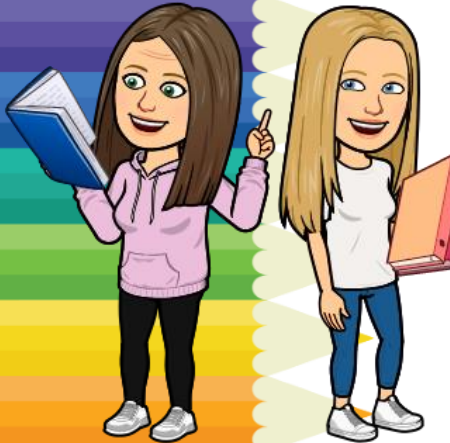
Children will participate in various activities which will develop their:

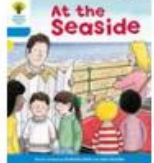


- Letter recognition skills – for reading and recall for spelling
- Letter formation skills – cursive handwriting
- Decoding, encoding & blending skills
- High frequency common words
- Environmental print



Literacy – Reading

- Focus on reading tricky words and blending sounds together to read short words.
- Oxford reading tree will be our main reading scheme.
- Each comes with a set of key words which will be practised in class and sent home.
- Children will take part in active reading tasks to develop and consolidate their reading skills. Term 1 will focus on characters, settings and making predictions about the story, allowing children to build on their comprehension skills.



Station 1	Station 2	Station 3	Station 4															
<p>ME I can read aloud with fluency</p> 	<p>Quiet Play</p> 	<p>I can build 3 letter words</p> <p>Magnetic Letters: CVC Words</p> <table border="1" data-bbox="1294 857 1449 1048"><tr><td>b</td><td>a</td><td>g</td></tr><tr><td>w</td><td>e</td><td>b</td></tr><tr><td>z</td><td>i</td><td>p</td></tr><tr><td>f</td><td>o</td><td>x</td></tr><tr><td>s</td><td>u</td><td>n</td></tr></table>	b	a	g	w	e	b	z	i	p	f	o	x	s	u	n	<p>Free Play</p> 
b	a	g																
w	e	b																
z	i	p																
f	o	x																
s	u	n																

Literacy – Writing

- Handwriting will focus on lower case letter formation.

a b c d e f g h i j k l m n o p q r s t u v w x y z

- Our PM writing focus will be descriptions - identifying describing words and ways to make our writing more interesting.




Literacy – Listening and Talking

- P2 will be offered daily opportunities to become confident individuals, expressing their opinions and sharing experiences.

Opportunities for Listening and Talking:

- Class and group discussions
- Learning discussions
- Number Talks
- Check in/news time
- Prepared class talks
- Whole school assemblies
- Play based learning





Numeracy and Maths

Children will participate in daily number talks. This is a short session with the aim of developing number sense – awareness of numbers and what they are, how numbers can be made, subitizing and addition and subtraction skills.

Numeracy:

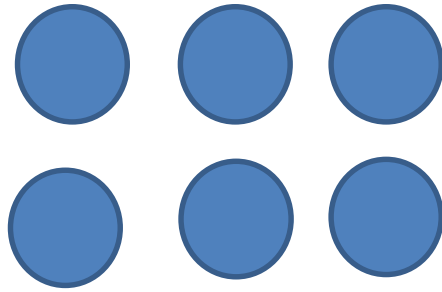
- Revision of the numbers to 30 and beyond – counting forwards and backwards, recognising numbers, using different counting strategies
- Revision of the formation of numbers to 20 and beyond
- Progress to working with number sequences to 100
- Skip counting in 2's, 5's 10's
- Use of concrete materials
- Embedding Numeracy and Maths in to play

Maths

- Data handling – linked to our Toys and Games IDL – sorting/comparing/using tally marks to represent quantity



Numeracy and Maths



How many dots do you see?
How did you get to your answer?

Station 1

ME I can recognise 0-30



0	1	4	5	8	9	12	13
2	3	6	7	10	11	14	15
16	17	20	21	24	25	28	29
18	19	22	23	26	27	30	

Station 2

Ipad



Station 3

Game



Station 4

Free Play



Health and Wellbeing

- UNCRC Focus – Children’s Rights
- SOAR Values
 - Successful, Optimistic, Adventurous & Respectful
- Positive relationships – Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers



Health and Wellbeing

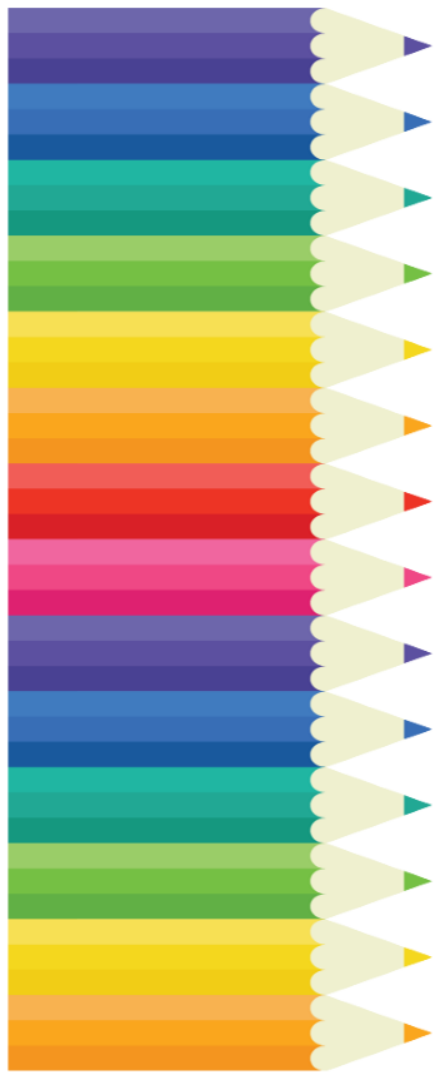
- P.E – Monday and Wednesday

Focus on:

- Sharing space
- Following instructions
- Team building
- Developing a growth mindset



RHSP – Term 1 overview



Stage	Term 1 August - December
P2: To begin	Friends and friendships. Part 1: My friends / being a friend. Part 2: Kindness and empathy. Part 3: When friends fall out. <i>I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships. HWB 1-44a</i> <i>I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. HWB 1-44</i> People who help me and look after me. Part 1: People who are special to me. Part 2: When I have a question or worry. Part 3: Professional people. <i>I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 1-45a</i> <i>I am learning what I can do to look after my body and who can help me. HWB 1-48a</i>

Focus on:

- Friendships
- Communication
- Kindness and empathy
- People who can help
- Emotion works – zones of regulation



Homework

- Homework tasks will be handed out on a Tuesday and should be handed back in to school on a Monday.
- Reading books and new words/sounds should be practised regularly
- Please use your child's reading record to let us know how reading is going at home.
- SEESAW – Additional literacy and numeracy tasks will be available every week. Topic related tasks may also be given.

Please bring homework folders with reading books and diaries to school every day.

Skills

In Mid Calder we use the Skills Builder Programme.

The programme allows us to support every child build essential skills that will not only help them thrive in school but also in their wider lives.

We are currently the only school in Scotland that has Silver award accreditation.



Digital Learning

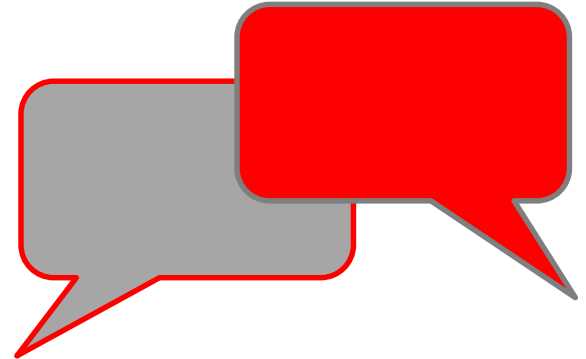
- Continued use of digital technologies to enhance and engage learning across the curriculum.
- Children use a range of devices and digital platforms:
 - Sumsdog
 - Hit the Button
 - Top marks
 - EPIC reading
 - Procreate
 - Minecraft
 - Netbooks
 - iPads
 - Spheros
 - Green screen
 - Stick bots
 - Beebots/botleys



Pupil Voice

Children are at the heart of all our planning and it is important to us that their voice is heard.

- Consultative planners – IDL
- Class Charter
- Set up of Committee groups for P1 - P3 and P4 - P7 - Eco/Sustainability, Digital, UN Rights, Reading, Pupil Parliament
- House Meetings




Website: <https://midcalderprimary.westlothian.org.uk/>



X (formerly known as Twitter): @MidCalder_PS





Please feel free to stay and have a look around our P2 learning environment.

If you wish to attend a workshop with another teacher, then please head back to the hall where our P7 helpers will escort you around school.

Please don't hesitate to get in touch if you have any questions or queries throughout the year.

