

# Mid Calder Primary School

Primary 1 - Meet the Teacher

Mrs Stevenson

Tuesday 29<sup>th</sup> August 2023

2 sessions: 6-6:30pm, 6:30-7pm

A decorative graphic on the left side of the slide featuring a vertical stack of colored pencils. The pencils are arranged in a way that their tips point to the right, creating a jagged, sawtooth-like edge. The colors of the pencils include shades of purple, blue, green, yellow, orange, and red, arranged in a repeating pattern.

# Structure of the School Day

## Monday to Thursday

- 8.00 Breakfast Club (Optional)
- 8.30 Playground supervision
- 8.45 School Day starts
- 10.30-10:45 Morning Break
- 12.30-1:10 Lunch
- 15.05 End of School Day

## Friday

As above but...

- 12:25 End of School Day

# Weekly Timetable

Monday	9:00-10:15 Literacy Phonics (Reading/Spelling/Writing)				10:45 - 12:30 Numeracy Mental Input Number/Maths Focus				1:10-3:05 IDL Social Studies/Maths/Technologies			
Tuesday	9:00-10:15 Literacy Phonics (Reading/Spelling/Writing)				10:45-11:45 HWB – PE (Hall)				11:45 - 12:30 Numeracy Mental Input Number/Maths Focus			
Wednesday	9:00-10:15 Literacy Phonics (Reading/Spelling/Writing)				10:45-12:30 Numeracy Mental Input Number/Maths Focus				1:10-2:30 RCCT Expressive Arts – Miss Clark			
Thursday	8:40 - 9:00 Soft Start/Register/Lunches				9:00-10:00 Literacy Phonics (Reading/Spelling/Writing)		10:00 - 10:30 RCCT MFL Mrs Ross		1:10-1:55 RCCT MFL Mrs Ross			
Friday	9:00-9:45 SCIENCE		9:45-10:15 Skills Builder/ Buddy Time		10:45-12:30 Numeracy Mental Input Number/Maths Focus				1:10 – 2:10 HWB – PE (Hall)			
					10:45-11:45 Assembly/ House Meetings				11:45-12:30 Fun Friday & Tidy			

## Areas around room:

Art/Drawing Table  
Numeracy & Literacy Areas  
Digital Zone

Task Table (Phonics/Numeracy)  
Fine Motor Area  
Mark Making/Writing Table

Construction Area  
Home/Imaginative Area  
Junk Modelling Area

Library Area  
Playdoh Area  
Outdoor Area



# School Uniform

- Grey trousers/skirt/shorts and white shirt/blouse and red & grey striped school tie (grey/red cardigan optional)
- Grey trousers/skirt/shorts and red school polo shirt with school badge and grey school sweatshirt with school badge
- Grey school cardigan
- **Summer:** Red and white gingham dress with red or grey cardigan
- **P.E. Kit:** As we promote physical activity and outdoor learning, we recommend pupils wearing school logo joggers and jumpers on active days. Please also provide wellies, jackets, sunscreens etc. where appropriate – we aim to be outside in all weathers so please ensure your child is equipped for the day and the changing elements!

**PLEASE NAME EVERYTHING!**

**\*Nearly New/Used Uniform Available from School Uniform 'Swap Shop'**

**Any clothing donations welcome.**

# Lunchtime Reminder

- School lunches are ordered daily through iPay impact – All P1-5 children are entitled to free school lunch
- You can look at the lunches at home with your child and pre order your child's lunch.
- Friday lunches are ordered in class on a Thursday.



Any problems with accessing iPay please call our School office



# Important Documents


- Please return the photo permission forms and EE2 forms as soon as possible if you haven't already done so. We cannot share any photos on X (Twitter), the school website or on Seesaw until these are returned.
- Please ensure that all medical forms are filled in fully and handed back promptly with any appropriate medication.
- We cannot issue medication to children unless the relevant form is completed and boxed/prescription information is shared.
- Please update the school office if there are any changes to address, phone number, medication etc. during the year.



# Interdisciplinary Learning (IDL)

- Across our school we use consultative planning methods which means that our “topic” based learning comes from our pupils.
- The focus and content of this learning is determined by questions, investigations and interests from our children – they help to design what they would like to learn.
- We then create activities to support and develop this learning, alongside curriculum experiences, outcomes and planned assessments using our national Curriculum For Excellence benchmarks.
- This term, our learning context will begin with Toys.






# Literacy – Phonics

Children will participate in various activities which will develop their:


- Letter recognition skills
- Letter formation skills
- Decoding & Encoding skills
- Tricky words





# Literacy – Reading


- Our reading in term 1 will focus on exploring fiction texts, and through a range of picture books and stories, we will learn about different characters and settings.
- Oxford reading tree will be our main reading scheme.
- Some of the stages come with a set of key words which will be practiced in class and sent home.
- Children will take part in active reading tasks to develop and consolidate their reading skills



# Literacy – Reading

Other resources that may be used include:

- Snapdragon books - fiction
- Fireflies – Non-fiction
- Jolly Phonics Readers
- Rhyme books



# Literacy – Writing

- Our writing will focus on developing detailed black pen drawings and mark making, building on children's personal experiences and imagination.



# Numeracy and Maths

Number will be taught through a variety of active tasks. This will develop skills in:

- Numerals and number structure from 0 to 10 and then beyond – dots, fingers, ten frames, rekenrek
- Forward and backward number word sequences
- Counting in steps of one, two, five & ten
- Formation of numbers
- Addition and subtraction within 10 and beyond
- Sharing



# Numeracy and Maths

## Beyond Number:

- Sorting and matching
- Pattern
- 2D shapes and 3D objects
- Recognising and using coins
- Information handling
- Time - days of week, months of year, seasons, key dates, o'clock



# Our Health and Wellbeing

- UNCRC Focus – Children's Rights
- SOAR Values
  - Successful, Optimistic, Adventurous & Respectful
- Positive relationships – Ready, Respect, Safe
- Daily HWB check-ins
- Class Charter
- One Trusted Adult
- WL HWB Trackers





# Health and Wellbeing

- P.E – Tuesdays & Thursdays

Focus on:

- Sharing space
- Following instructions
- Teamwork
- Developing a growth mindset



# Health and Wellbeing

## Term 1

August - December

### Friends and friendships: helping others.

I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships. HWB 0-44a

I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. HWB 0-44b

### Unique, similar and different.

### Playing together, being kind.

I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. HWB 0-44b

### Personal space and privacy.

I am learning what I can do to look after my body and who can help me. HWB 0-48a

### When I feel sad or upset.

I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. HWB 0-44b

In school we use programs such as:

- Emotion Works
- The national resource for **relationships, sexual health and parenthood** (RSHP) education.

<https://rshp.scot/early-level/>

Please feel free to visit the site and explore the resources and if you have any questions after looking, don't hesitate to ask.





# Homework

- Homework will be issued on a Tuesday to be returned on Monday.
- Reading books and new words to be practised whenever possible.
- SEESAW – Additional literacy and numeracy tasks will be available weekly.
- Please bring homework folders with reading books, diaries and word tubs to school every day.



# Skills

In Mid Calder we use the Skills Builder Programme.

The programme allows us to support every child build essential skills that will not only help them thrive in school but also in their wider lives.

We are currently the only school in Scotland that has Silver award accreditation.



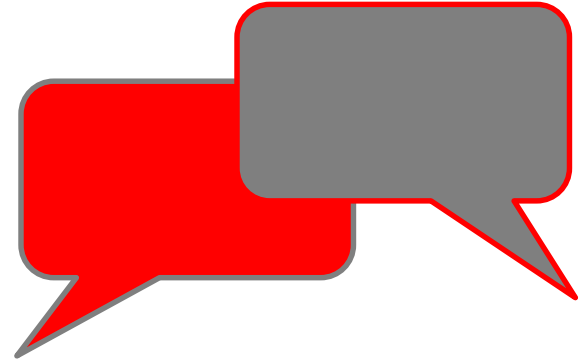
**Skills Builder**  
*Silver Award*





# Pupil Voice

- As mentioned previously, the children are at the heart of all our planning. With the focus and content of our topics being determined by questions, investigations and interests from the children.
- This year we will also be setting up - Committee groups for P1-P3 and P4-P7.
  - These will cover Eco/Sustainability, Digital, UN Rights, Reading, Pupil Parliament
- House Meetings



# Digital Learning

Digital devices for independent, partner and small group tasks are based in the classroom, these are always available to support learning.

Class sets are also available for planned whole class activities.

Please inform school office if you need help accessing digital devices from home.



**PUPPET  
PALS 2**



**Topmarks**

Website: <https://midcalderprimary.westlothian.org.uk/>



X (formerly known as Twitter: @MidCalder\_PS)





# Thank you!

- Thank you for coming this evening, it's lovely to see you all!
- If you wish to attend a further workshop with another teacher, then please head back to the hall where our P7 helpers will escort you to the correct class.
- Please don't hesitate to get in touch if you have any questions or queries throughout the year.