





Dear Parent/Carer,

We would like to welcome our P2 children back to a new year at Mid Calder Primary School. We hope you have had a lovely summer. We have spent the last 2 weeks getting to know your children and establishing new routines. We have been working on our class community, particularly focusing on our class charter, school rules and values. The children have also been looking at the UN Rights of a child and have been making decisions about how the rights fit in to our classroom. The children have been discussing how we ensure our classroom is a safe and caring learning environment and thinking of ways that they can take ownership of this ethos.

As always, please don't hesitate to get in touch with any questions.

Mrs Redmond (Wed/Thurs/alternate Fridays) and Mrs Murray (Mon/Tues/alternate Fridays)



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English & Literacy Phonics: We are revising sounds we have previously learned in Primary 1 and developing decoding/ encoding and blending skills. Reading: We are focusing on reading tricky words and blending sounds together to read short words. Reading sessions will focus on characters, settings and making predictions about the story, allowing children to build on their comprehension skills. Writing: Handwriting will focus on lower case letter formation. Our writing focus will be descriptions, identifying describing words and ways to make our writing more interesting. Listening and Talking: We have been getting to know each other through circle time games and news time. We are practising taking turns to speak and encouraging listening skills.	Maths & Numeracy Children will participate in daily number talks. This is a short session with the aim of developing number sense – awareness of numbers and what they are, how numbers can be made, subitizing and addition and subtraction skills. Numeracy: • Revision of the numbers to 20 – counting forwards and backwards, recognising numbers, using different counting strategies • Revision of the formation of numbers to 20 and beyond • Progress to working with number sequences to 30 and beyond • Skip counting in 2's, 5's 10's • Use of concrete materials Maths • Data handling – linked to our Toys and Games IDL – sorting/comparing/using tally marks to represent quantity
Interdisciplinary Learning: Toy Land This term our context for learning is 'Toy Land'. We will be learning about this context through the curriculum areas of Social Studies, Maths and Technologies. The key questions we will explore are: • What are toys and how do we use them? • What are the most popular toys? • What were toys like in the past? • What is the difference between toys today and the past? • How are toys made?	
	Adults helping in our class: Mrs Ross will be teaching the children French this term Miss Clark will be teaching the children Art this term Miss Combe will be our Pupil Support Worker this year inder – Please try to label coats, jumpers and cardigans. It ps us get them back to the correct children at the end of the day!

United Nations Rights of a Child: In March 2023 we successfully achieved our Bronze Rights Respecting School Award. As a school we are currently working towards our Silver Award and are engaging in lots of activities to develop our children's understanding of their rights. If you'd like to learn more, then you can use the following link from Parents Club: <u>https://www.parentclub.scot/articles/childrens-rights</u>.

