

Mid Calder Excellence in Equity

All members of our learning community support and lead each other and themselves to be Successful, Optimistic and Adventurous with their learning while being Respectful to themselves, their environment and their Community.



2023/24 Pupil Equity Funding Mid Calder - £16,200

Pupil Equity Funding (PEF) is additional funding allocated directly to schools and targeted at closing the poverty-related attainment gap. Confirmed until March 2026. 3% given to Participatory budgeting.

A clear rationale -

Use of the funding based on robust contextual analysis of school data to identify poverty related attainment gap.



Literacy, Numeracy and Health and Wellbeing interventions to support targeted learners

2023/24

Phonics intervention pilot

Targeted Fry words and phrases

Guided Reading approach model

Cluster Numeracy Pedagogy Officer supporting staff training

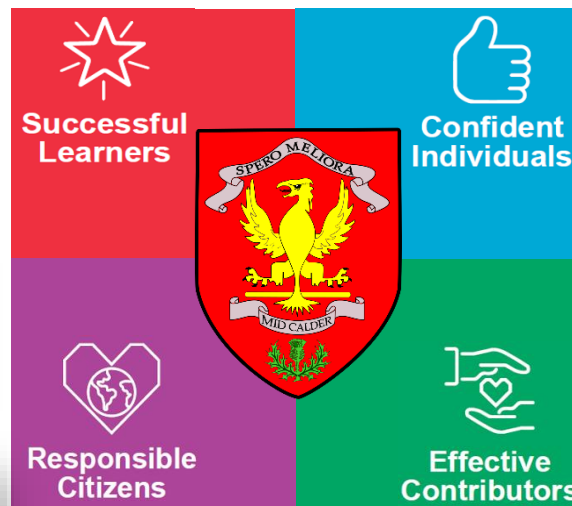
Play Pedagogy

PSW hours to support targeted learners



Mid Calder Values

Successful



Optimistic

Adventurous

Spero Meliora

...to hope for better things

FOR ALL

Getting it Right for All our Learners

- Early intervention and prevention
- Targeted approaches to literacy and numeracy
- A focus on Social and Emotional Wellbeing
- Promoting healthy lifestyles both in and out of school
- Promoting a high quality learning experiences
- Inclusive practice and differentiated support
- Self Evaluation based on evidence and data
- Skills for life and work development
- Engaging with Community/Parents and Carers
- Professional learning and leadership for all
- Partnership working to enhance experiences for all
- Using research and evaluation to monitor impact

Universal



Embedding the UNCRC and Children's Rights within our school community.

Positive Relationships and ethos based on School values

How are we working to reduce the Cost of the School Day?
Click here for our action statement



Our opinions are listened to -
e.g. Participatory budget use

Pupil voice and leadership across all stages